

FAMILY SUPPORT & EARLY EDUCATION
PREPARING AT-RISK CHILDREN FOR SUCCESS IN DALLAS COUNTY

AVANCE-DALLAS
JANUARY 2015

PREPARED BY

The buildingcommunityWORKSHOP is a Dallas based nonprofit community design center seeking to improve the livability and viability of communities through the practice of thoughtful design and making. We enrich the lives of citizens by bringing design thinking to areas of our city where resources are most scarce. To do so, the bcWORKSHOP recognizes that it must first understand the social, economic, and environmental issues facing a community before beginning work.

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AVANCE-DALLAS

AVANCE-Dallas is a community-based, not-for-profit organization that provides quality family support and early childhood education services to at-risk, economically impoverished families. The organization serves approximately 1,400 new families in at-risk communities each year, the vast majority of whom are Hispanic. The family engagement program is the backbone of AVANCE-Dallas, in which low-income parents of children ages birth to three learn how to prepare their children to start kindergarten ready for success, partner in their child's education from cradle to college, and to promote educational achievement by volunteering in their community.

The organization currently operates at 38 locations in Dallas County, primarily through school partnerships with Dallas ISD and Irving ISD. The four primary programs offered by AVANCE-Dallas:

- Parent-Child Education (25 locations): provide an educational foundation for young children to succeed in school and train parents to be their children's first teacher
- Parent-Child Book Club (13 locations): provide fundamental educational and bonding activity through parents reading to children
- Workplace English (6 locations): ESL classes for alumni parents of the Parent-Child Education program
- Baby University (3 locations)

AVANCE-Dallas opened in 1996, and has served more than 22,000 parents and children to date. The organization is one of ten chapters of the parent agency, AVANCE, Inc, established in San Antonio in 1973.

ABOUT THIS STUDY

AVANCE-Dallas chose to engage bcWORKSHOP as part of an additional consulting service offered through the Communities Foundation of Texas's Data Driven Decision-Making (D3) Institute. bcWORKSHOP is providing Dallas area nonprofit organizations with a data analysis package to inform decision-making on a specific problem or challenge defined by the non-profit.

AVANCE-DALLAS PROGRAM LOCATIONS (2014) ¹



- Parent-Child Education (25)
- Parent-Child Book Club (13)
- Work Place English (6)
- Baby University (3)

See Appendix A for a list of AVANCE-Dallas program locations

SUMMARY

Program expansion and organizational growth is a strategic decision based on institutional priorities and community need. AVANCE-Dallas has established itself as a leader in dual generational early childhood education over the past two decades, and is now considering how to reach more underserved Dallas area families. The organization currently operates at 38 sites in Dallas County, offering programs for low-income, predominately Hispanic young children and their parents.

The purpose of this study to provide contextual information and geographic analysis to guide AVANCE-Dallas' decision-making regarding expansion. The document explores the purpose of and need for early interventions for at-risk children, target demographics in Dallas County, existing early child education and parent education providers, and opportunities for program growth.

To direct organizational growth based on the needs of at-risk children, this study suggests:

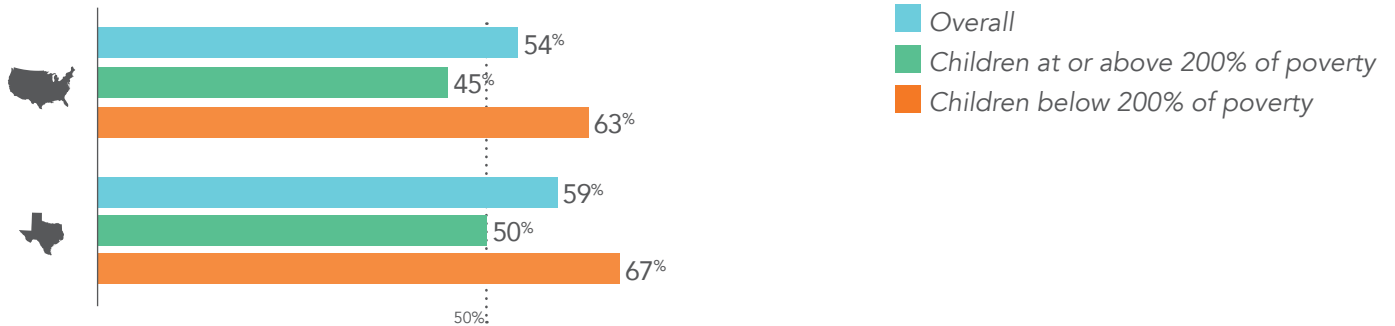
- Continue to focus on the county's youngest children and their families to address the demonstrated unmet need for early childhood education and parent education services in Dallas County
- Align program growth with areas in the county of greatest need, including opportunities for expansion in Northeast Dallas and Garland as well as Grand Prairie, Duncanville, and Lancaster
- Build upon the success of AVANCE-Dallas programs in neighborhoods where AVANCE-Dallas is already operating, including Oak Cliff, Pleasant Grove, Bachman, and Irving
- Create an strategic growth plan to systematically determine AVANCE-Dallas' future expansion, aligning growth opportunities with organizational priorities

The goal of this study is to aid AVANCE-Dallas in its service delivery and potential expansion through informed, data-driven decision-making. This study offers research, data analysis, and key recommendations that should serve as a launching point for AVANCE-Dallas' future expansion.

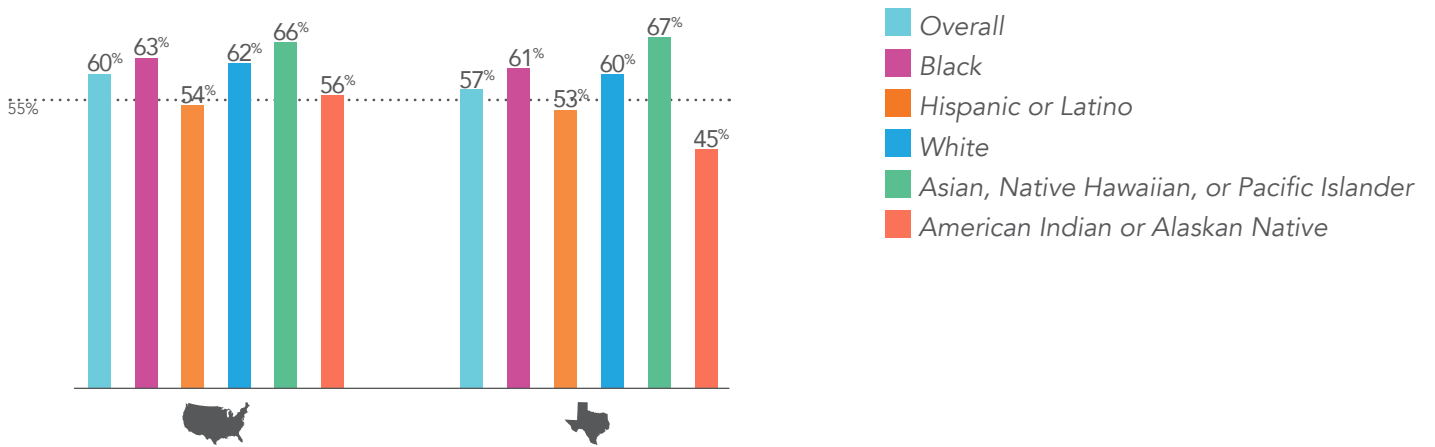
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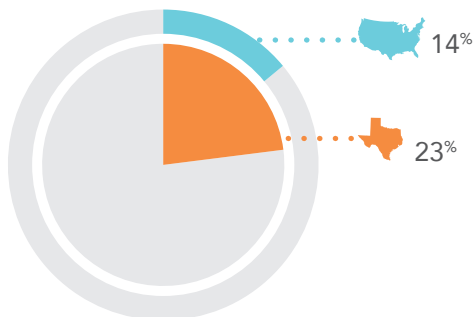
CHILDREN AGES 3-4 NOT ATTENDING PRE-KINDERGARTEN (2010-12) ²



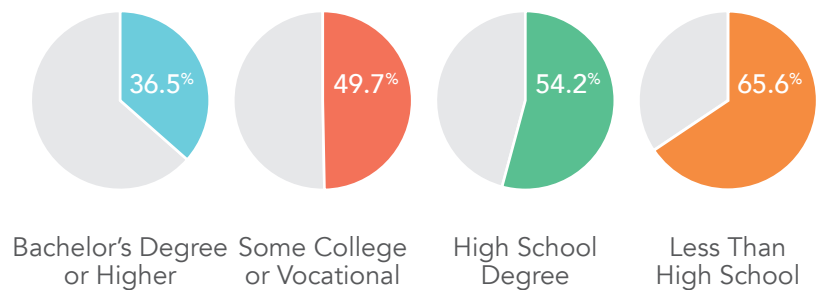
CHILDREN AGES 3-5 IN PRE-KINDERGARTEN OR KINDERGARTEN, BY RACE/ETHNICITY (2012) ³



CHILDREN AGES 1-5 READ TO BY FAMILY LESS THAN 3 DAYS A WEEK (2011-12) ⁴



CHILDREN AGES 3-5 NOT ENROLLED IN PRE-KINDERGARTEN BY PARENT EDUCATION (2012) ⁵



EARLY CHILDHOOD EDUCATION

NATIONAL & STATE CONTEXT

The value and long-term benefits of high-quality education for children under five are well established. Early childhood is a critical time for brain development, influencing not just future school achievement but social, emotional, and cognitive growth throughout a lifetime.

While kindergarten, beginning at or about age five, is generally considered the beginning of formal schooling in the United States, there are few states in which kindergarten attendance is mandatory.⁶ Still, more than 90 percent of five-year-olds nationally attend school.⁷ In Texas, school attendance is required from ages six to 18; kindergarten is not mandatory, but is available to children who are age five on or before September 1 of each year. State school districts are not obligated to offer full-day programs.

Early education prepares children to begin kindergarten ready to learn. There is no single definition of school readiness; the Texas Administrative Code defines “school ready” as “a child being able to function competently in a school environment in the areas of early language and literacy, mathematics, and social skills as objectively measured by state-approved assessment instruments.”⁸ Public pre-kindergarten programs for three- and four-year-olds are a prevailing strategy for helping young children meet school readiness goals. Several states have funded universal pre-K programs, which are available to all children in the state regardless of family income, ability, or other factors; Texas has not.⁹

Nationally, pre-kindergarten education is on the rise, with more than 40 percent of three-year-olds and nearly 70 percent of four-year-olds in school as of 2005. Yet these represent a “patchwork” of both public and private programs, including the federally-funded Head Start initiative, State or local public pre-kindergarten programs, and private for-profit, non-profit, and faith-based operations.¹⁰

Of the three largest ethnic groups, African American children have the highest pre-K participation rate, while Hispanic children have by far the lowest. This disparity is not attributed to differing attitudes toward the value of early childhood education; rather, “inadequate access” is considered the most likely reason for low participation

among Hispanic families.¹¹

Participation rates are most closely tied to family income and are highly unequal. Approximately 59 percent of four-year-olds living in poverty attended pre-K in 2005, while 72 percent of non-poor four-year-olds attended.¹² Participation rates are highest among the highest earning families, with nearly 90 percent of four-year-olds in families earning over \$100,000 enrolled in pre-K. However, enrollment is not entirely correlated to income: pre-K participation for four-year-olds is comparable for families earning less than \$20,000 a year and those earning \$40,000-60,000 annually, likely due to government policy (such as the expansion of Head Start and state pre-K programs) that targets impoverished families.¹³

The State of Texas mandates that every school district provide pre-kindergarten to all at-risk four-year-old children; pre-K for three-year-olds is provided at the discretion of the district (usually based on funding availability). To be eligible for pre-kindergarten in Texas, a child must meet at least one of the following criteria: has limited English language proficiency, is economically disadvantaged, is homeless, has a parent who is an active member of the military, or is in foster care.¹⁴ Like kindergarten, pre-K is not mandatory for eligible at-risk children.

While the long-term effects of pre-kindergarten programs are still being studied, and quality among individual programs varies widely, three of the most significant longitudinal studies on early childhood education have shown meaningful positive impacts across a lifetime. The High/Scope Perry Preschool, Chicago Child/Parent Centers, and Abecedarian Project¹⁵ show significant benefits not only for the individual child but for the greater society in the form of higher graduation rates, increased earnings, lower arrest rates, and reduced use of public assistance.¹⁶ The rising national focus on pre-K and early childhood education is bringing additional study and research to identify an evidence base to evaluate early interventions and establish standards for high-quality programs with measurable benefit to young children.

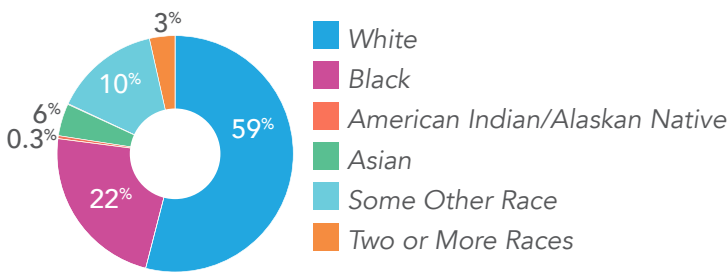
FAMILY ECONOMIC CHARACTERISTICS (2012) ¹⁷

	CITY OF DALLAS	DALLAS COUNTY	TEXAS	UNITED STATES
Median Household Income (\$)	41,354	47,301	50,740	51,371
Families in Poverty (< 100% FPL*) (%)	20.9	15.9	14.0	11.8
Children in Poverty (< 100% FPL) (%)	37.6	29.5	25.7	22.6
Low-Income Families (< 200% FPL) (%)	46.5	38.5	32.9	28.4
Low-Income Children (< 200% FPL) (%)	70.5	60.6	50.6	45.1
Children in Single-Parent Families (%)	41.6	39.4	35.5	35.2
Female-Headed Families with Children Below Poverty (< 100% FPL) (%)	50.4	42.1	42.7	45.1
Families Below Poverty in Which the Householder Worked (< 100% FPL) (%)	16.0	11.7	10.8	8.6

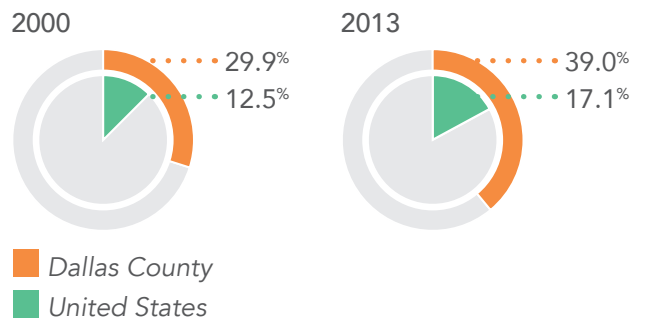
*FPL = Federal Poverty Level. In 2012, the poverty level for a family of four with two children was \$23,283.

DALLAS COUNTY DEMOGRAPHICS

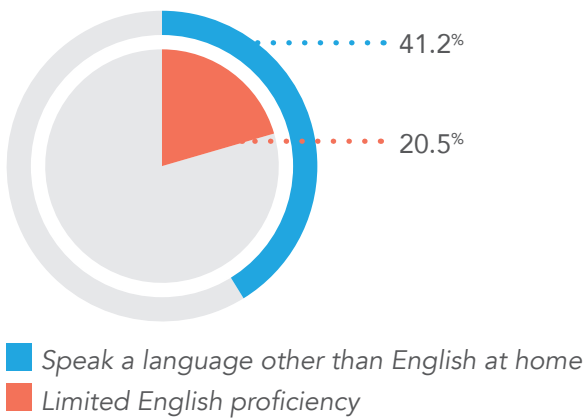
RACE (2013) ¹⁸



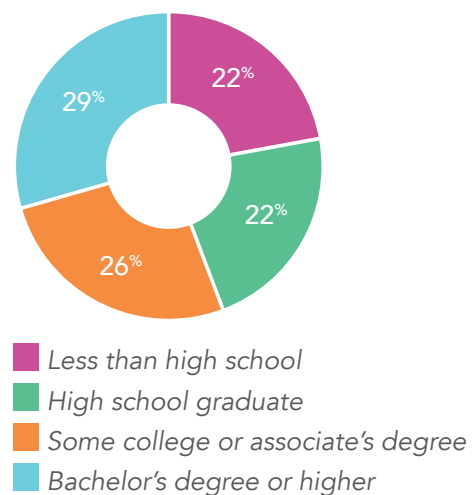
HISPANIC OR LATINO ¹⁹



LANGUAGE ABILITY, POP. OVER 5 YEARS (2013) ²⁰



EDUCATIONAL ATTAINMENT (2013) ²¹



AT-RISK CHILDREN & EDUCATION

The disadvantages that low-income children face are well documented, including the negative impact of poverty on academic performance: “Research consistently shows that children’s readiness for school when they enter kindergarten is associated with socioeconomic status,” and “children who enter school behind their peers rarely catch up.”²² These two facts—that family resources have significant bearing on school preparedness, and that children that start behind are often unable to catch up—point to the need for increased learning opportunities for children, especially from less advantaged backgrounds, prior to entering kindergarten.

There are a number of risk factors that can effect a child’s readiness as he or she prepares to enter school. Socioeconomic status, which is closely tied to race and ethnicity, is generally considered one of the strongest predictors of low reading, math, and vocabulary skills upon entering school, and this achievement gap often persists (and can widen) as a child gets older.²³ Some of the most common risk factors include families living in poverty, single-parent households, parents with less than a high school education, and living in a home in which English is not the primary spoken language.²⁴ The more risk factors that a child has, the more likely he or she is to fall behind peers.

School achievement for children that are English learners, or dual language learners, lags behind their peers whose only home language is English.²⁵ These children, who also suffer from high rates of poverty, receive some of the greatest benefits from early interventions in the development of cognitive, academic, and social skills. Analysis by the National Task Force on Early Childhood Education for Hispanics found that 54 percent of young Hispanics lived in homes in which Spanish was the only or primary language spoken.²⁶ In one evaluation of the Oklahoma Universal Pre-Kindergarten program—Oklahoma is one of the only states to guarantee pre-K education for all children—the authors concluded: “What the Tulsa research does demonstrate, clearly and unequivocally, is the value of a high-quality, school-based pre-K program for Hispanic children, especially English language learners, who arguably need help the most.”²⁷ While there are significant cognitive and cultural benefits of being multilingual, there are also particular challenges

faced by this group and early learning opportunities can lead to improved school readiness and better academic outcomes.²⁸

The benefits of early interventions for at-risk children are clearly established: “The research is unequivocal that high-quality early childhood programs, along with other forms of early intervention, are essential for building a strong educational foundation for low-income children and narrowing the achievement gap.”²⁹ Early childhood intervention programs work to combat these disadvantages through additional support for the child, parents, and/or family as a whole.³⁰ The most prominent of these interventions are pre-kindergarten and early childhood education programs for three- and four-year-old children (and sometimes younger), engaging children directly. Other significant interventions include parenting education and home visiting programs such as Home Instruction for Parents of Preschool Youngsters (HIPPPY) and Nurse-Family Partnership.³¹

Parent education programs promote child and family development by teaching parenting skills and training parents to be competent and confident as their child’s first teacher. Effective early parenting is crucial: “Differences in parenting practices account for up to 50 percent of the gaps in school readiness.”³² An analysis of the income-related gaps in school readiness in the United States and the United Kingdom found that “parenting style emerges as the single largest domain explaining the poor cognitive performance of low-income children relative to middle-income children, accounting for 21% of the gap in literacy...and 33% of the gap in language...The home learning environment is the second most important set of factors...”³³ Considering the primary role that parents play in not only social and emotional growth but also academic achievement, parent education and dual generation programs are a crucial form of intervention to improve to child well-being, particularly for at-risk children.

The negative impacts of poverty and related factors on child development and educational achievement are clear, and early interventions serve as important preventative measures to improve outcomes for at-risk children.

FOCUS DEMOGRAPHICS

DALLAS COUNTY

Dallas County, and the City of Dallas in particular, has a poverty crisis. Today 29.5 percent of children in the county live in poverty, a proportion that far exceeds the state (25.7 percent) and national (22.6 percent) rates. At nearly 38 percent, the City of Dallas has one of the highest child poverty rates among major U.S. cities and the highest of cities with a population over one million.³⁴ The number of children living in poverty has increased nearly 30 percent since 2003, when 23.2 percent of children in the county were considered poor.³⁵

In this context, the county's population is growing. The population of Dallas County today is nearly 2.5 million people, with Latinos the fastest growing group. From 2000 to 2013, the Hispanic population of Dallas County increased from 30 to 40 percent,³⁶ a trend particularly evident in the child population. In 2012, an estimated 192,838 children ages birth to four years lived in Dallas County; that number is estimated to increase to 236,603 by 2040.³⁷ Approximately 52 percent of the child population today is Hispanic. Poverty rates for Hispanic and African American children are disproportionately high, at about 35 and 33 percent respectively, compared to 12 percent for non-Hispanic White children.³⁸

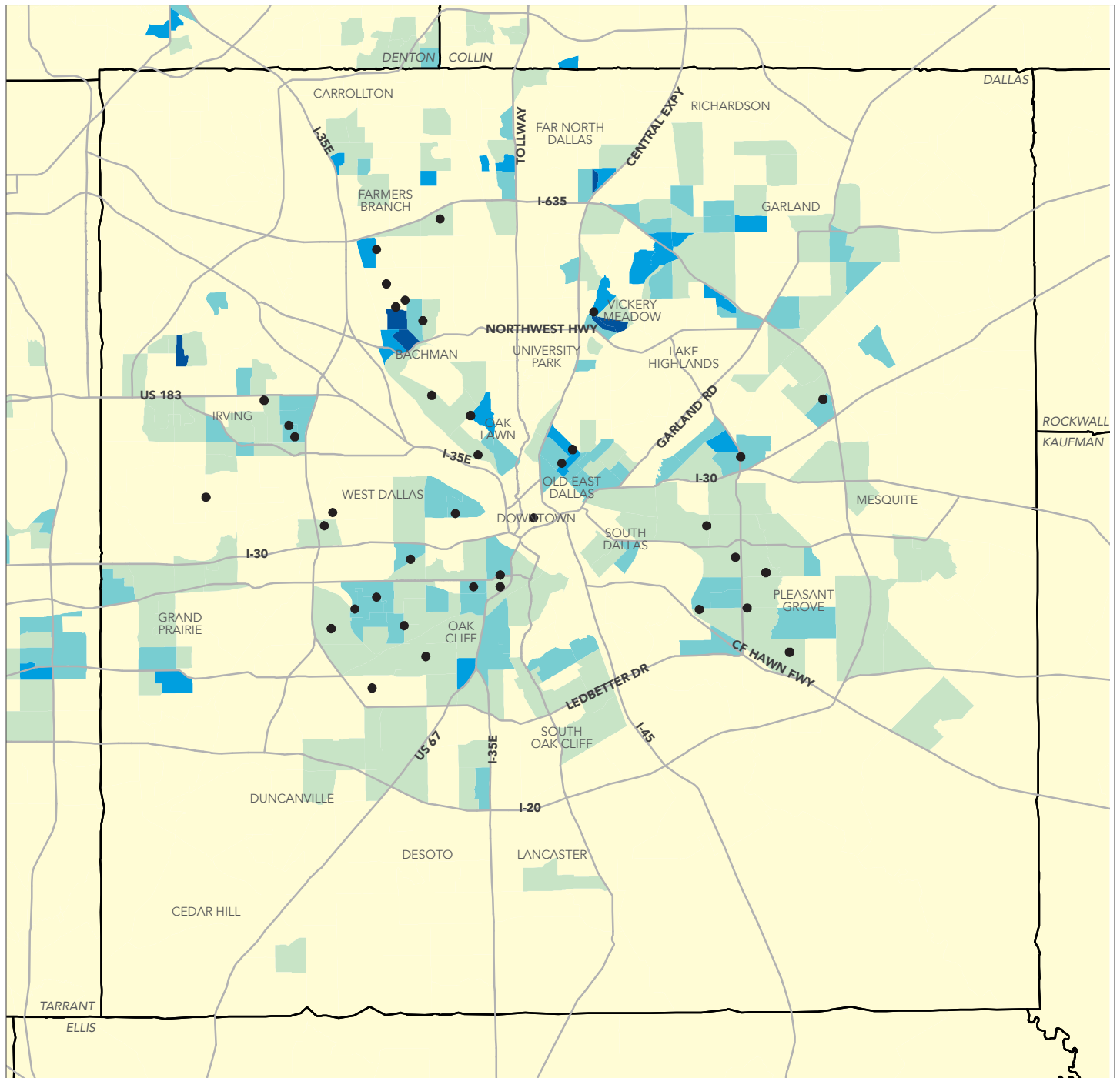
The following maps illustrate the geography of some of these trends. On the opposite page, the map shows the population density per square mile for AVANCE's target clientele: families living in poverty with children under five years. Density, by census tract, is determined by dividing the total number of families with children under five living in poverty by the area in square miles. These families are primarily concentrated within the City of Dallas—in particular Oak Cliff, Pleasant Grove, Old East Dallas, and far Northeast Dallas—with significant numbers also in Irving, Grand Prairie, and Garland. While more geographically contained, some of the densest concentrations of impoverished families with young children are in the Bachman and Vickery Meadow neighborhoods of Dallas.

Page 12 shows the geography of children under five years, with the greatest numbers of young children living in Pleasant Grove, Far East Dallas, far Northeast Dallas, and Oak Cliff in Dallas, and in the cities of Irving and Grand Prairie.

Page 13 visualizes the concentration of native Spanish speakers in the county. In three zip codes—in West Dallas, Oak Cliff, and Garland—at least one-third of residents are native Spanish speakers. Also shown on this map (outlined in orange and purple, respectively) are zip codes in which the majority of the population is Hispanic and African American. While African Americans make up only 23 percent of the county's population,³⁹ they are largely concentrated in South Dallas, East Oak Cliff, South Oak Cliff, and the southwestern suburbs of Duncanville, DeSoto, Lancaster, and Cedar Hill.

AVANCE-Dallas program locations are overlaid on the maps for reference; current locations largely align with the geography of clients that the organization seeks to serve.

DENSITY OF IMPOVERISHED FAMILIES WITH CHILDREN UNDER 5

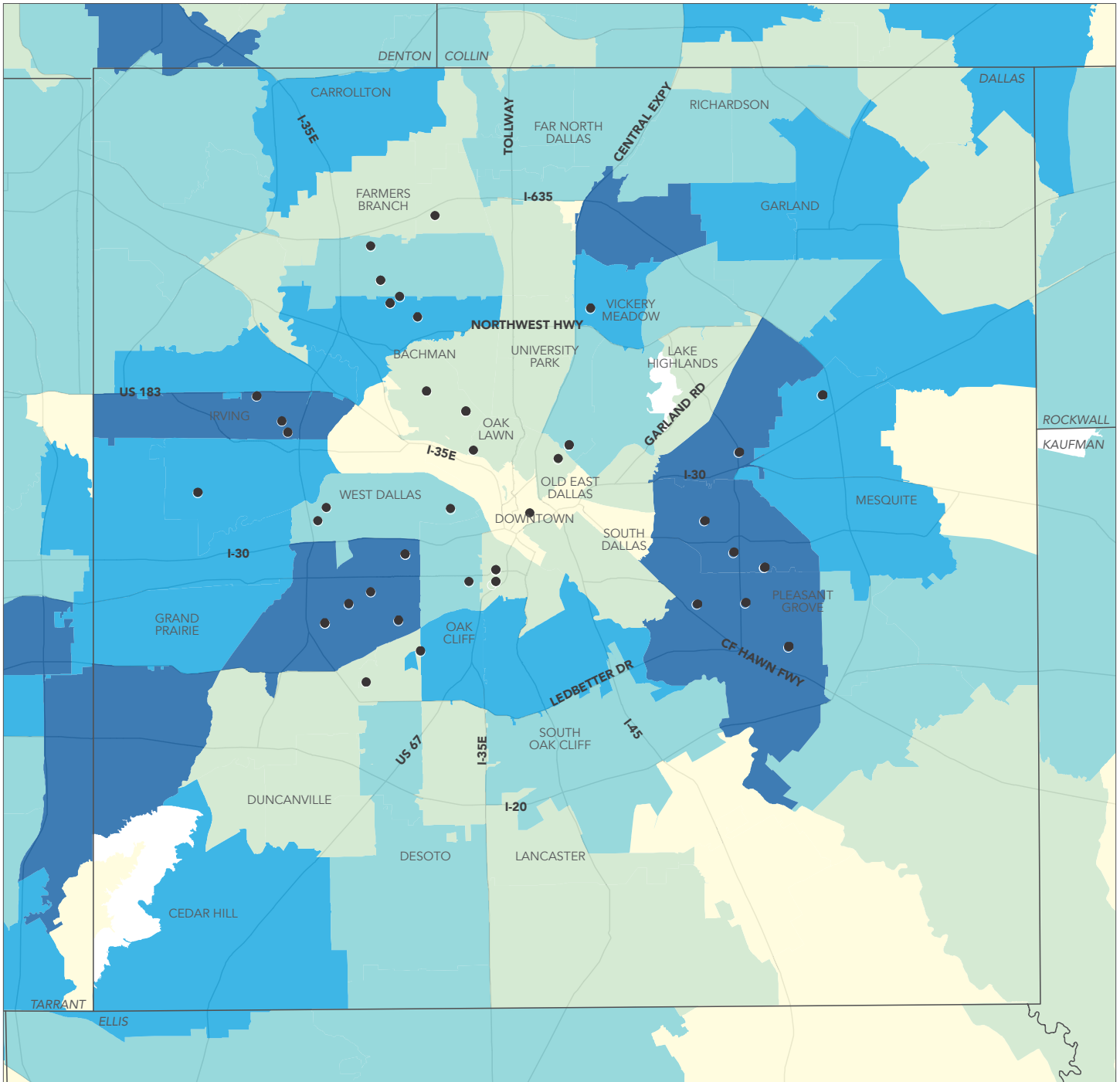


DENSITY OF FAMILIES WITH CHILDREN UNDER 5 YEARS OF AGE LIVING IN POVERTY (PER SQUARE MILE, 2008-12) ⁴⁰

- 0 - 95
- 96 - 275
- 276 - 600
- 601 - 1,450
- 1,451 - 3,250

● AVANCE-Dallas Locations

NUMBER OF CHILDREN UNDER 5

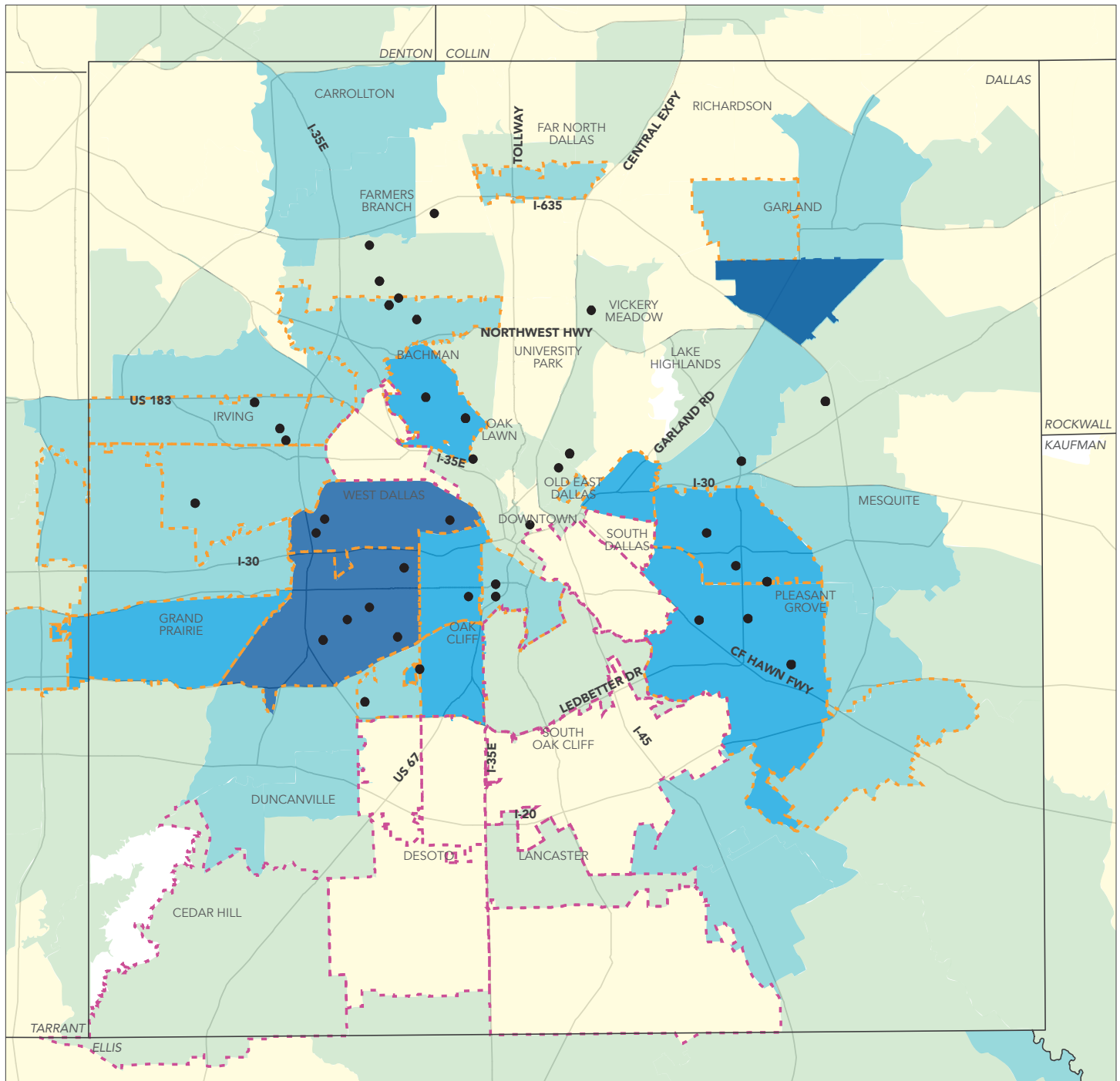


NUMBER OF CHILDREN AGES BIRTH to 5 BY ZIP CODE (2008-12) ⁴¹

- 0 - 813
- 814 - 1,838
- 1,839 - 3,140
- 3,141 - 5,082
- 5,083 - 8,901

● AVANCE-Dallas Locations

LANGUAGE, RACE, & ETHNICITY



NATIVE SPANISH SPEAKERS
BY ZIP CODE (2008-12) ⁴²

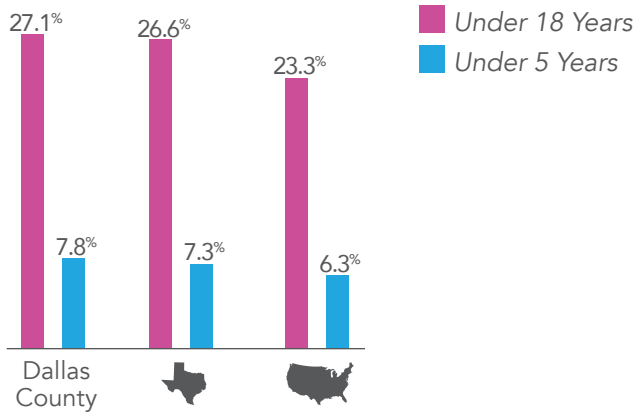
- 00 - 08%
- 08 - 16%
- 16 - 24%
- 24 - 32%
- 32 - 40%

● AVANCE-Dallas Locations

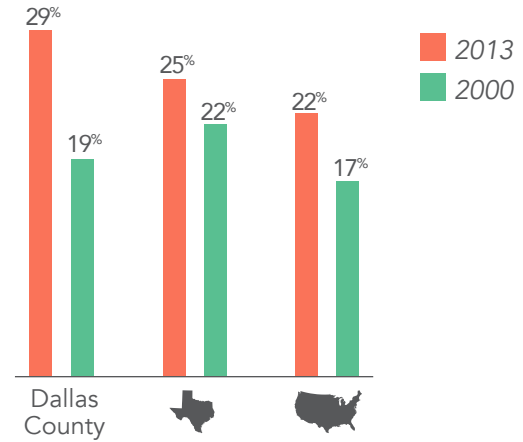
HISPANIC AND AFRICAN AMERICAN
POPULATIONS BY ZIP CODE (2008-12)

- Population is 50% or more Hispanic or Latino
- Population is 50% or more African American

CHILD POPULATION (2013) ⁴³



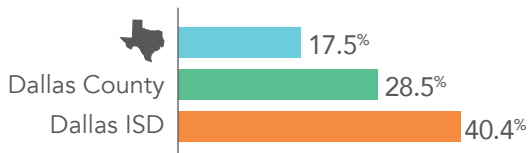
CHILDREN IN POVERTY ⁴⁴



ECONOMICALLY DISADVANTAGED STUDENTS IN PUBLIC SCHOOLS (2013-14) ⁴⁵

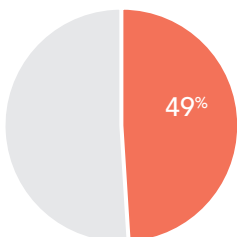


STUDENTS WITH LIMITED ENGLISH PROFICIENCY IN PUBLIC SCHOOLS (2013-14) ⁴⁶

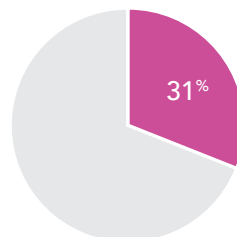


54% of Dallas County pre-K students are English language learners

CHILDREN ENTERING KINDERGARTEN READY TO LEARN IN DALLAS COUNTY ⁴⁷



ELIGIBLE CHILDREN NOT ATTENDING PRE-KINDERGARTEN IN DALLAS COUNTY ⁴⁸



EARLY INTERVENTIONS

DALLAS COUNTY

Nearly one in ten American children live in Texas, and the state ranks 43rd out of 50 in the Annie E. Casey Foundation's annual ranking of child well-being.⁴⁹ Issues of child poverty, health, and education prevalent across the state are particularly acute in Dallas County.

Dallas County has approximately 670,000 children under 18, about 130,000 (or nearly 30 percent) of whom are under four years.⁵⁰ The number of children in the county is growing, and that population is increasingly Hispanic—comprising 52 percent of those under 18—and from families living in poverty.⁵¹ An astonishing 73 percent of students in Dallas County public schools are economically disadvantaged, and 29 percent are English language learners, including 54 percent of those enrolled in pre-k.⁵²

Despite the benefits of early interventions for at-risk children, the early childhood education opportunities in the county cannot currently meet the need. Most formal care for children under five is provided through licensed child care centers, which vary widely in their educational experience: "Approximately three-fourths of the overall supply of early care and education is a market-based system that primarily serves employed parents needing child care. While required to meet certain child care standards developed by the state, this portion of the supply generally responds to parental preferences for type of care, work schedules, and ability to pay."⁵³ Less than ten percent of eligible families in Texas receive subsidies to pay for child care, primarily through the Child Care Development Fund.

Based on expected population growth, Dallas County has some of the greatest need for more early childhood education programs. In the Texas Early Childhood Education Needs Assessment, researchers estimated a gap of more than 5,000 spaces between the available and predicted number of early education and care slots for children birth to four.⁵⁴

Despite the number of young children receiving care outside the home, there is no standard of quality and most programs have not been evaluated for their impact on child development or academic performance. Most formal child care centers are daycares, not high-quality

learning environments preparing children for school.

The Needs Assessment researchers also estimate a 31 percent gap between the number of available public pre-kindergarten slots and the number of children eligible for pre-K in Dallas County. This is the fourth largest gap among the 20 most child populous counties in Texas, and amounts to nearly 10,000 eligible children not enrolled in pre-K.⁵⁵ While the researchers note factors that cannot be accounted for that may influence the accuracy of the estimate, this study is still a sobering look at the limited opportunities available to at-risk children in the county.

A fundamental component of early childhood education services in Dallas County are public pre-kindergarten programs. All but one of the 14 school districts offer a pre-K program. (If a district has fewer than 15 eligible children, it is not required to offer pre-K; Highland Park ISD has no program.) The state mandate is for half-day classes (minimum three hours per day), but many districts offer full-day classes (minimum 7 hours) or provide the option for full-day or half-day programs.⁵⁶ Dallas ISD, one of the largest school districts in the nation with more than 150,000 students enrolled, offers full-day pre-kindergarten classes at the majority of the district's elementary schools. In the 2013-2014 school year, 22,883 three- and four-year-olds were enrolled in public pre-K in Dallas County. The county overall saw a 54 percent increase in public pre-K enrollment from 2003 to 2014.⁵⁷

Other early learning opportunities for children under five come from a variety of private and not-for-profit providers. After public pre-kindergarten, the federally-funded Head Start program enrolls the most children, serving 4,116 in the county in 2012.⁵⁸ Other organizations, including AVANCE, are committed to the well-being and development of young at-risk children through education and family services.

Details on public pre-K programs in Dallas County are provided on the following page. Pages 18-21 visualize other early education and parent education programs available to at-risk families in the county.

See Appendix B for descriptions of some organizations advocating for young children in Dallas County.

PUBLIC PRE-KINDERGARTEN IN DALLAS COUNTY

The number in parentheses indicates the number of children enrolled in pre-K in that district in the 2013-14 school year. Districts must serve all eligible four-year-olds; some districts serve three-year-olds and some allow non-eligible children to pay tuition for a place in the program.⁵⁹

CARROLLTON-FARMERS BRANCH ISD (958)

Carrollton-Farmers Branch ISD offers half-day pre-kindergarten program classes at 18 of the district's elementary schools.

CEDAR HILL ISD (352)

Cedar Hill ISD offers half-day pre-kindergarten classes at all six of the district's elementary schools.

COPPELL ISD (139)

Coppell ISD offers pre-kindergarten classes at three of the district's elementary schools, including bilingual and dual immersion language programs.

DALLAS ISD (9,535)

Dallas ISD offers full-day pre-kindergarten classes at nearly all of the district's elementary and secondary schools. The district provides parent education programs through partnerships with AVANCE-Dallas, Home Instruction for Parents of Preschool Youngsters (HIPPY) and Head Start of Greater Dallas, among others.

DESOTO ISD (440)

DeSoto ISD offers full-day pre-kindergarten classes at all seven of the district's elementary schools.

DUNCANVILLE ISD (366)

Duncanville ISD offers pre-kindergarten classes at all nine of the district's elementary schools.

GARLAND ISD (2,201)

Garland ISD offers half-day prekindergarten classes at 22 of the district's schools, including its two pre-K only schools, founded in 2005: Parsons and Cisneros Prekindergarten Schools. Garland ISD has a significant parent engagement program, including a full-time Family Engagement Coordinator and an active Parents as Teachers program.

GRAND PRAIRIE ISD (1,059)

Grand Prairie ISD offer pre-kindergarten classes at 13 of the district's elementary schools, including the Bonham Early Education Center, a pre-K only school. Many of the programs are dual language. The district has a parent involvement center designed to involve the whole family in the education process.

HIGHLAND PARK ISD (0)

Highland Park ISD currently has no pre-kindergarten program.

IRVING ISD (2,041)

Irving ISD offers pre-kindergarten at three Early Childhood School campuses, established in 1999: Clifton ECS, Pierce ECS, and Kinkeade ECS. The district operates a HIPPY program for parents.

LANCASTER ISD (590)

Lancaster ISD offers full-day pre-kindergarten classes at all seven of the district's elementary schools. In addition, six of those campuses participate in the Head Start program.

MESQUITE ISD (992)

Mesquite ISD offers half-day pre-kindergarten classes at 15 of the district's elementary schools, many of which are bilingual programs. Mesquite ISD operates parent involvement programs at its 30 Title I schools.

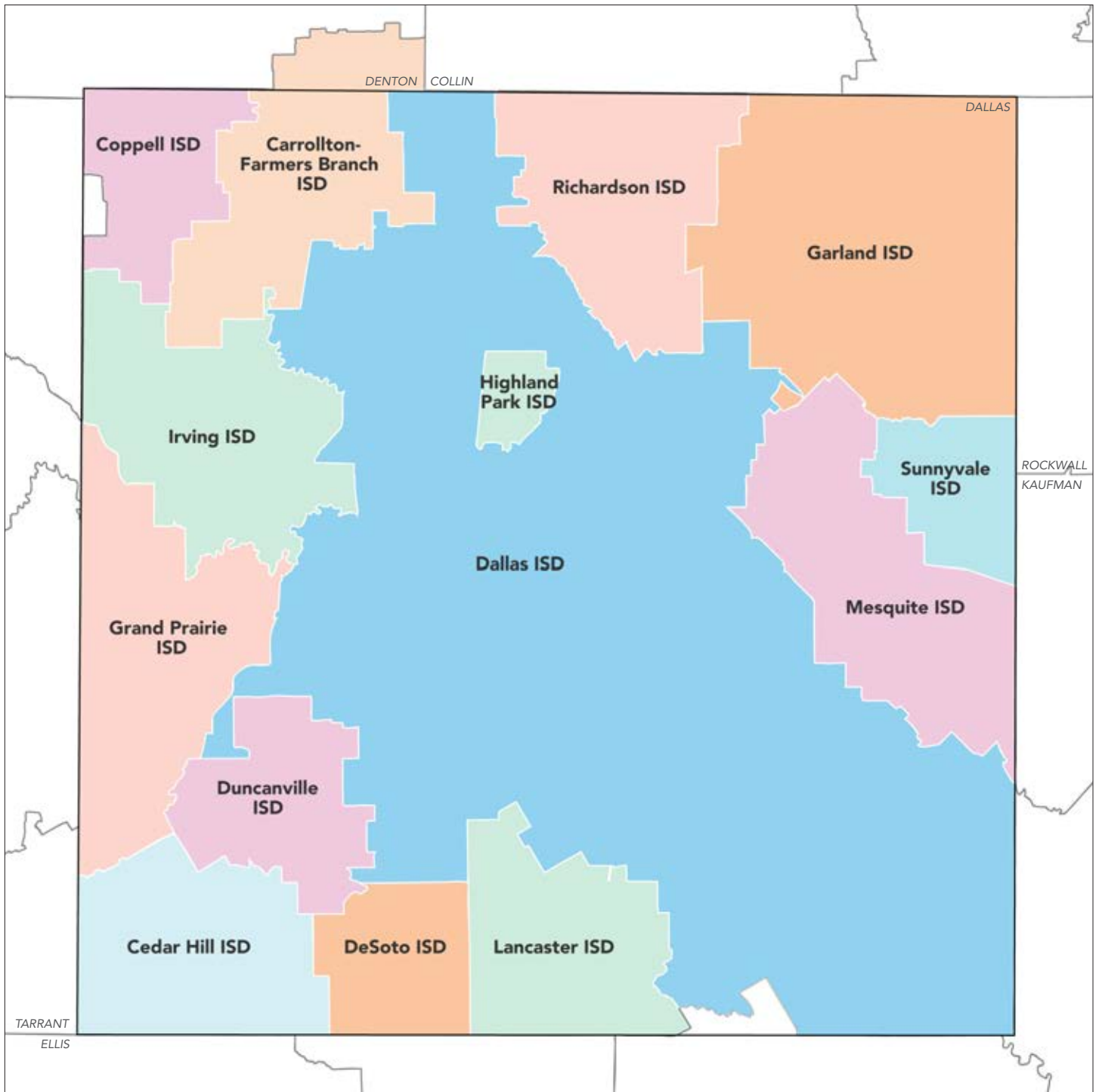
RICHARDSON ISD (1,399)

Richardson ISD offers pre-kindergarten classes at 18 of the district's elementary schools.

SUNNYVALE ISD (17)

Sunnyvale ISD has a pre-kindergarten class at its one elementary school.

DALLAS COUNTY SCHOOL DISTRICTS (ISDs)



EARLY CHILDHOOD EDUCATION PROVIDERS

There are a number of organizations in Dallas County committed to the development of at-risk children through free or subsidized early childhood education programs.

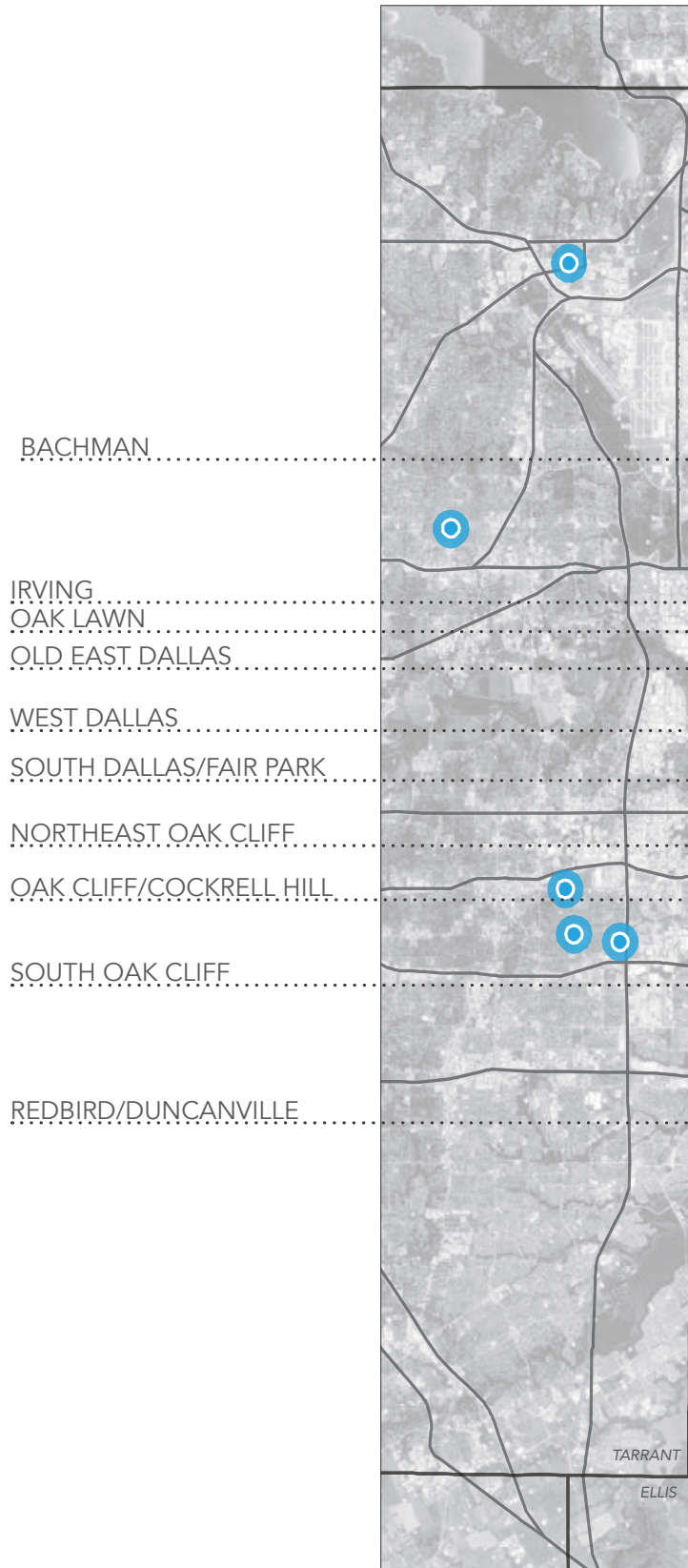
The map at right visualizes the geography of early childhood education providers in the county (not including public pre-kindergarten).⁶⁰ The list includes only programs that are focused on child development and school readiness, and does not include all private day care centers or preschools in the county.

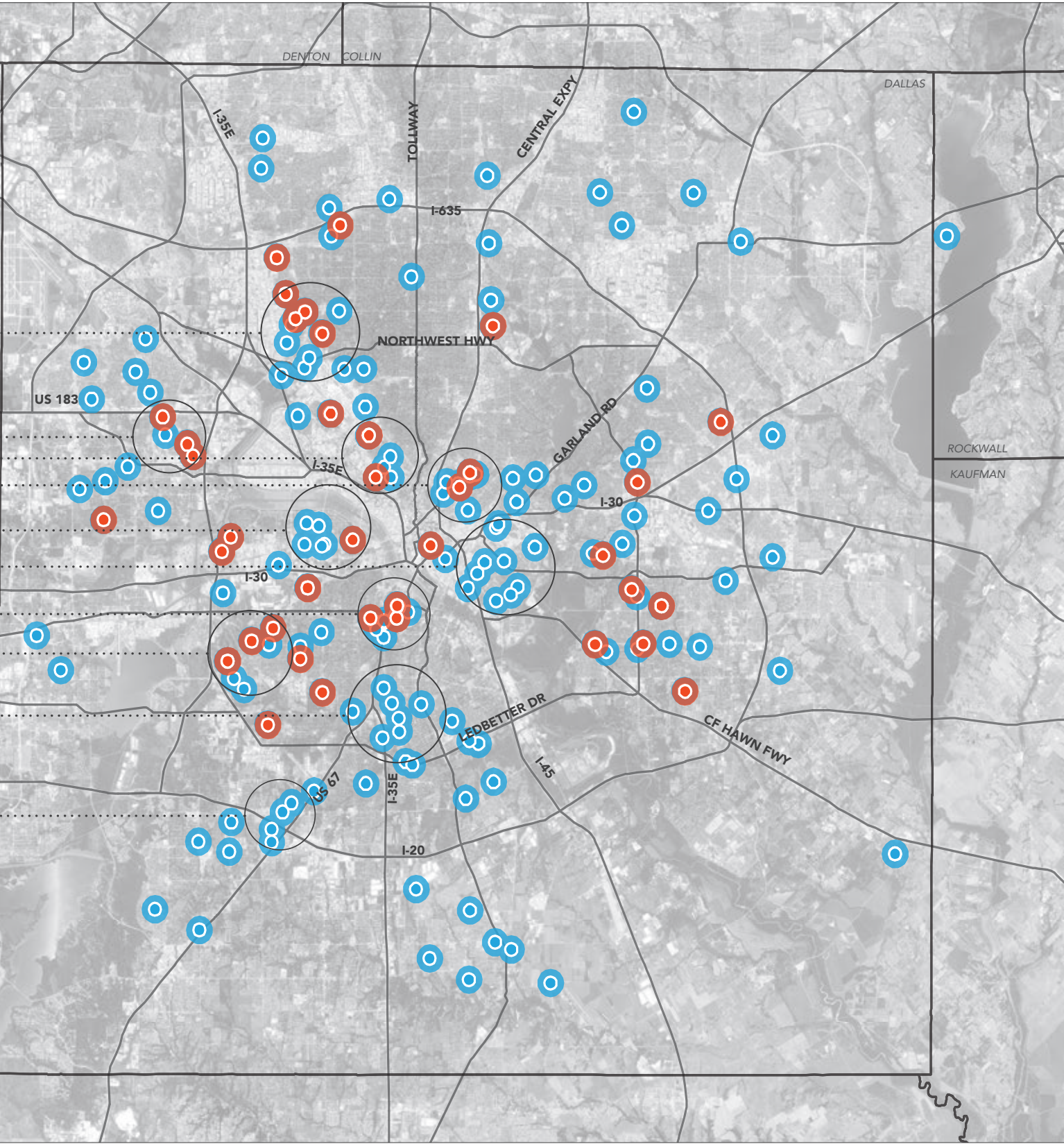
In addition to AVANCE-Dallas locations, the map identifies 122 programs, including federally-funded Head Start and Early Head Start programs; not-for-profit networks of providers The ChildCareGroup, Educational First Steps, Lumin Education, and Mi Escuelita Preschool; and not-for-profits the Bethlehem Center, Bryan’s House, and Vogel Alcove. “Early education” generally connotes programs that work with children before entering public kindergarten, but the term is used to refer to a range of services. Some of these organizations work with children from birth; Head Start, for instance, is for children ages three to five.

Early childhood education programs are primarily concentrated in central, southwest, and northwest Dallas. Neighborhoods with a high density of programs are circled on the map.

See Appendix C for a full list of provider locations and descriptions.

- AVANCE-Dallas Locations
- Early Childhood Education Providers





PARENT EDUCATION PROVIDERS

A number of parent education providers operate in Dallas County to engage parents in their child’s educational achievement and success through training and support services.

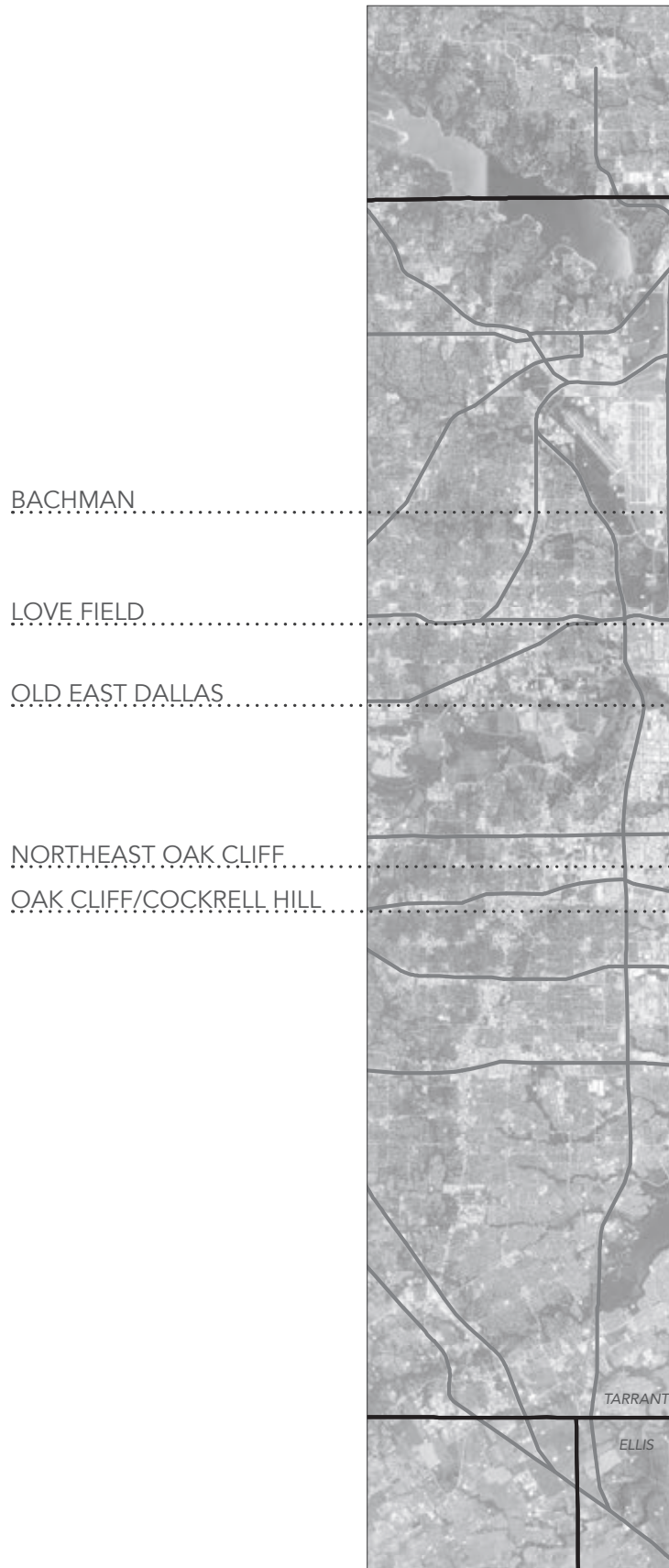
The map at right visualizes the geography of local parent education providers.⁶¹ The map identifies 68 programs in addition to AVANCE -Dallas locations, primarily from three networks of providers: international organizations Home Instruction for Parents of Preschool Youngsters (HIPPY) and Parents as Teachers (PAT) and the North Texas not-for-profit The Concilio.

Only parent education programs that focus on child development and academic success are included; other organizations in Dallas County offer parent education programs with other focuses, such as emotional well-being or support for victims of abuse. In addition, many early childhood education providers consider parent education a core component of their work. In Dallas County, organizations that either provide these services directly or connect families to community resources include Early Head Start, Head Start, and The ChildCareGroup. Those locations have not been repeated from the previous map.

Parent education programs are primarily concentrated in central, southwest, and northwest Dallas. Neighborhoods with a high density of programs are circled on the map.

See Appendix D for a full list of provider locations and descriptions.

- AVANCE-Dallas Locations
- Parent Education Providers





AREAS OF OPPORTUNITY

Considering the significant demand for early intervention programs, and the demonstrated unmet need for early childhood education and parent education, opportunity exists for AVANCE-Dallas program expansion within Dallas County.

There are nearly 400 elementary schools in the county; AVANCE-Dallas currently operates programs at 34 of them (see map at right). Most of these programs are within the City of Dallas, in partnership with Dallas ISD, with additional programs in Irving (with Irving ISD) and Mesquite (with Mesquite ISD). (A small number of AVANCE-Dallas programs are located at other locations, including not-for-profit centers and public libraries.)

The following pages suggest the areas of greatest need for early intervention services in Dallas County. The first map visualizes the passing rate for STAAR third grade reading exams at each elementary school in the county, showing the percentage of students that achieved a Satisfactory Standard or Above on the exam. Many students in the county are not meeting this standard; a handful of schools have fewer than 40 percent of students reading at a satisfactory level. These scores are significant because they correlate to future success: reading proficiently by third grade is an important benchmark, closely tied to academic achievement and on-time high school graduation.⁶² While schools with low passing rates exist throughout the county, the map shows concentrations of these schools in Oak Cliff, Pleasant Grove, South Dallas, East Dallas, Vickery Meadow, and Northeast Dallas in the City of Dallas; in Irving; in Duncanville; and in Lancaster. These areas could benefit from increased early intervention programs.

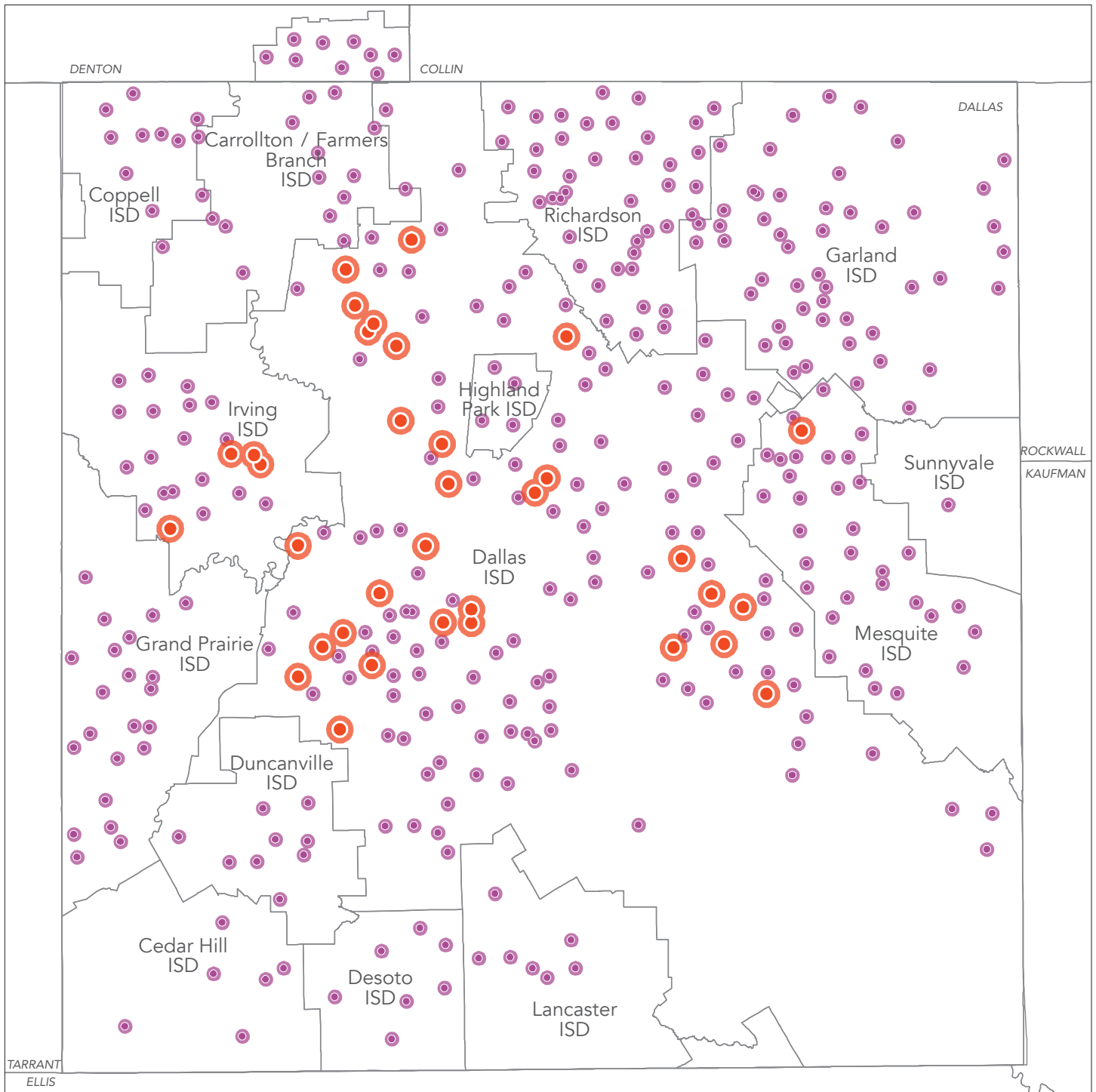
The map on page 25 represents areas of the county with a moderate or high density of families with children under five living in poverty. Children who live below the poverty line lag behind their peers in cognitive development, a gap which persists—and widens—into their teens.

While a popular understanding of the county divides Northern and Southern Dallas, characterizing poverty as concentrated in the southern sector, this visualization shows that there are significant areas of impoverished families with young children in the northern part of the county as well. While poverty is regrettably widespread, high concentrations of these families are present in Oak Cliff, West Dallas, Pleasant Grove, East Dallas, Bachman, Vickery Meadow, Northeast Dallas, and Far North Dallas in the City of Dallas; in Irving; in Grand Prairie; and in Garland. Areas of the county with significant numbers of impoverished families with children could see success from more early interventions.

Comparing the two maps shows that the neighborhoods with high proportions of impoverished families with young children closely align with schools with low reading scores. AVANCE-Dallas already has programs in many of these areas of the county—as do other early childhood and parent education providers—but there is opportunity to increase the organization's presence in these neighborhoods as well as expand to new sectors.

Based on need for early for early intervention programs, Northeast Dallas and Garland in particular are good candidates for expansion of AVANCE-Dallas' services. Since far Northeast Dallas is in Richardson ISD, potential partnerships should be considered with Richardson ISD and Garland ISD. Grand Prairie, Duncanville, and Lancaster, which each have their own school districts, also offer potential opportunity areas for program growth. AVANCE-Dallas is already operating in neighborhoods with significant demonstrated need—including Oak Cliff, Pleasant Grove, Old East Dallas, Bachman, and Irving—and AVANCE-Dallas should continue its commitment to these neighborhoods while also exploring the possibility to expand on successes already achieved there.

ELEMENTARY SCHOOLS WITH AVANCE-Dallas PROGRAMS



SCHOOLS PARTNERING WITH AVANCE-DALLAS (2014) ⁶³

- Elementary Schools with AVANCE-Dallas Programs
- Elementary Schools

AREAS OF OPPORTUNITY

LOW 3RD GRADE READING ASSESSMENT PASSING RATES



STAAR 3rd GRADE READING PASSING RATES BY ELEMENTARY SCHOOL CAMPUS (2013-14)



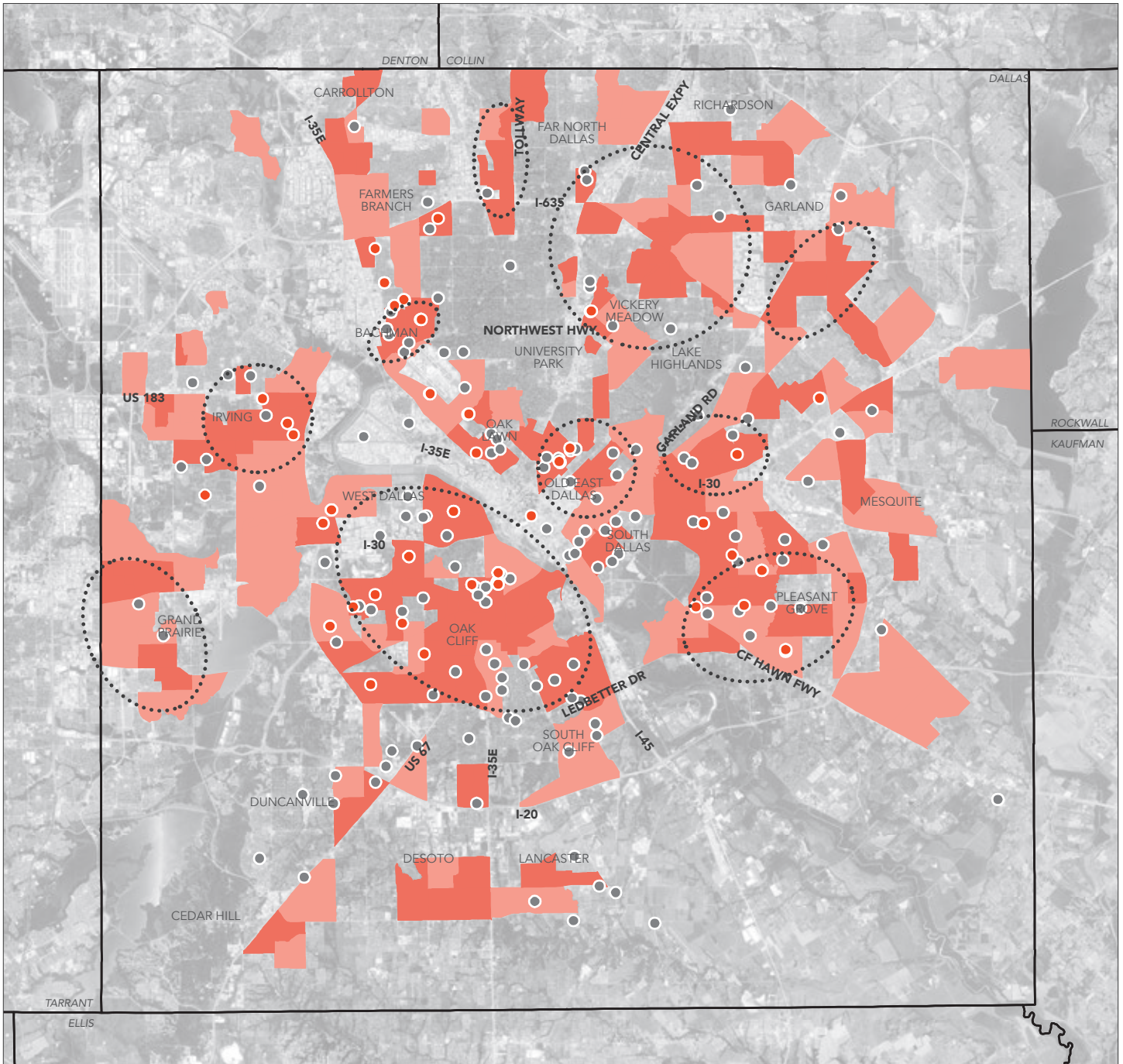
- AVANCE-Dallas Locations
- Early Childhood & Parent Education Locations

This map shows the percentage of students achieving a Satisfactory Standard or Above on the STAAR Grade 3 Reading exam at each elementary school in Dallas County⁶⁴—the larger and darker circles indicating a lower passing rate. Overlaid onto the map are all previously identified early intervention program locations (AVANCE-Dallas, early childhood education, and parent education).

Areas with a concentration of schools with low passing rates are identified (dotted circles) to indicate potential opportunity for early interventions to have a positive impact on school achievement.

AREAS OF OPPORTUNITY

HIGH DENSITY OF IMPOVERISHED FAMILIES WITH YOUNG CHILDREN



DENSITY OF FAMILIES WITH CHILDREN UNDER 5 LIVING IN POVERTY (2008-12)

- 96 - 275 Families per sq mile
- 276 - 3,250 Families per sq mile

- AVANCE-Dallas Locations
- Early Childhood & Parent Education Locations

This map shows, in pink, areas of moderate to high density of impoverished families with children under five (as identified on page 11). Overlaid onto the map are all previously identified early intervention program locations (AVANCE-Dallas, early childhood education, and parent education).

Areas with a high intensity of impoverished families with young children are identified (dotted circles) to indicate potential opportunity for early interventions to have a positive impact on child well-being.

RECOMMENDATIONS

There is a large and growing body of research substantiating the value of early childhood education, particularly for at-risk children, and a renewed national focus on the importance of opportunities for developmental growth during the critical early years. Complementary early intervention programs, including for parent education, also show success in improving child well-being and promoting family development.

This study intends to guide AVANCE-Dallas, a family support not-for-profit organization, in determining future program growth as it expands to reach more underserved Dallas area populations. Based on the research and data presented, recommendations from this study include:

Continue to focus on the county's youngest children and their families. Public pre-K is the foremost early education opportunity available in Dallas County, but it serves primarily four-year-olds. Educational opportunities for the county's youngest children, as well as complementary early interventions, are limited. Despite their value, parent education programs reach only a fraction of families in Dallas County. Establishing partnerships and infrastructure for effective parent education in the county will support the well-being of at-risk children and their families. Local school districts, advocacy organizations, early education and parent education providers, and others concerned with the welfare and future success of the county's youngest children should coordinate to amplify the impact of early interventions.

Align AVANCE program expansion with need. Based on the demographics of AVANCE's target clientele, Northeast Dallas, Garland, Grand Prairie, Duncanville, and Lancaster offer new potential opportunities for program growth. These areas are suggested locations for growth based on the density of impoverished families with young children, low reading proficiency in third grade students, population of Spanish speakers, and number of similar service providers already operating. When considering expansion to these geographies, organizational priorities and the quality of local partnerships must also be judged.

While these areas have notable demonstrated need, overall need for early intervention programs is widely distributed in the county, particularly within the city of Dallas. Considering the increasing crisis of poverty and the rising numbers of young children—particularly Hispanic and dual language children—the potential demand for early interventions is extensive and many areas of the county would benefit from AVANCE services.

Build on success in neighborhoods where AVANCE-Dallas is already operating. AVANCE is operating now at 38 sites in neighborhoods with some of the highest densities of its target clientele—impoverished families with young children, Hispanic residents, and populations with low educational attainment. These locations include Oak Cliff, Pleasant Grove, and Bachman in the city of Dallas and the city of Irving. Based on current demographics, the increasing rate of poverty, and the growing Hispanic population, there is likely still unmet need in these areas. Evaluating individual AVANCE locations—including whether the site is at or exceeding capacity, the success and depth of relationships with the neighborhood, and gains in children's educational achievement over time—will assist in identifying unmet need and the value of expansion in current AVANCE neighborhoods as well as determining potential for partnerships with other nearby schools or organizations.

Create an organizational growth plan. Align priorities identified in AVANCE-Dallas' strategic plan and in this study to determine optimal locations for program growth and an ideal rate of site expansion. Since AVANCE operates in partnership with school districts and local organizations, locations for site expansion must also be based on shared priorities with these groups and specific sites determined together. This study offers a county-scale analysis of need; localized investigations will assist in determining the specific sites and partnerships that are best for AVANCE, including locations that are accessible and welcoming to clients.

Early achievement affects later success. There is significant need for early interventions in Dallas County, and AVANCE-Dallas can continue to be a leader in providing these services to at-risk children and their families.

APPENDIX A: AVANCE-DALLAS PROGRAMS

Location	Address	City	State	Zip	Program (1)	Program (2)	Region
A. W. Blanton Elementary School	8915 Greenmound Ave	Dallas	TX	75227	Parent-Child Education	Book Club	Pleasant Grove
Anson Jones Elementary School	3901 Meridith Ave	Dallas	TX	75231	Parent-Child Education		West Dallas
Catholic Charities	2827 Lapsley St	Dallas	TX	75212	Parent-Child Education		West Dallas
Celestino M. Soto Elementary	4510 W. Jefferson Blvd	Dallas	TX	75227	Book Club		
Cesar Chavez Learning Center	1710 N. Carroll St	Dallas	TX	75204	Parent-Child Education		East Dallas
David Burnet Elementary School	3200 Kinkaid Dr	Dallas	TX	75220	Book Club	Baby University	
E. H. Medrano Elementary School	2221 Lucas Dr	Dallas	TX	75219	Parent-Child Education		North
Elliot Elementary School	1900 S. Story Rd	Irving	TX	75060	Parent-Child Education		Irving
F. M. Gilbert Elementary School	1501 E. Pioneer Dr	Irving	TX	75061	Parent-Child Education		Irving
F.P. Caillet Elementary School	3033 Merrell Rd	Dallas	TX	75229	Parent-Child Education	Work Place English	North
Felix G. Botello Elementary School	225 S. Marsalis Ave	Dallas	TX	75203	Parent-Child Education	Book Club	Oak Cliff
Florence Elementary School	4621 Gleneagle St	Mesquite	TX	75150	Book Club		
G.P. Allen Elementary School	5220 Nomas St	Dallas	TX	75212	Parent-Child Education		West Dallas
Hampton-Illinois Library	2951 S. Hampton Rd	Dallas	TX	75224	Book Club		
Henry B. Gonzalez Elementary School	6610 Lake June Rd	Dallas	TX	75217	Book Club		
Herbert Marcus Elementary School	2911 Northhaven Rd	Dallas	TX	75229	Parent-Child Education		North
J. Erik Jonsson Community School	106 East 10th St	Dallas	TX	75203	Book Club		
Jack Lowe Elementary School	7000 Holly Hill Dr	Dallas	TX	75231	Parent-Child Education		East Dallas
James Bowie Elementary School	330 N. Marsalis Ave	Dallas	TX	75203	Parent-Child Education	Work Place English	Oak Cliff
John F. Kennedy Elementary School	1802 Moser Ave	Dallas	TX	75206	Parent-Child Education	Work Place English	East Dallas
John Quincy Adams Elementary School	8239 Lake June Rd	Dallas	TX	75217	Parent-Child Education		Pleasant Grove
John R. Good Elementary School	1200 E. Union Bower Rd	Dallas	TX	75061	Book Club		
John Reagan Elementary School	201 N. Adams Ave	Dallas	TX	75208	Parent-Child Education		Oak Cliff
Julius Dorsey Elementary School	133 N. St Augustine Rd	Dallas	TX	75217	Parent-Child Education		Pleasant Grove
Leila P. Cowart Elementary School	1515 S. Ravinia Dr	Dallas	TX	75211	Parent-Child Education		West Dallas
Leonides G. Cigarroa Elementary School	9990 Webb Chapel Rd	Dallas	TX	75220	Baby University		
Lorenzo de Zavala Elementary School	3214 N. Winnetka Ave	Dallas	TX	75212	Book Club		
Maple Lawn Elementary School	3120 Inwood Rd	Dallas	TX	75235	Parent-Child Education	Work Place English	Irving
Mary McLeod Bethune Elementary School	1665 Duncanville Rd	Dallas	TX	75211	Parent-Child Education	Work Place English	West Dallas
Obadiah Knight Elementary School	2615 Anson Rd	Dallas	TX	75235	Parent-Child Education		North
Pierce Elementary Childhood Center	901 N. Britain Rd	Irving	TX	75061	Book Club		
San Jacinto Elementary School	7900 Hume Dr	Dallas	TX	75227	Parent-Child Education		Pleasant Grove
Stephen Foster Elementary School	3700 Clover Ln	Dallas	TX	75220	Baby University		
Stevens Park Elementary School	2615 W. Colorado Blvd	Dallas	TX	75211	Parent-Child Education	Work Place English	Oak Cliff
T. C. Gooch Elementary School	4030 Calculus Rd	Dallas	TX	75244	Parent-Child Education		North
Thomas Tolbert Elementary School	4000 Blue Ridge Blvd	Dallas	TX	75233	Book Club		
Urban Park Elementary School	6901 Military Pkwy	Dallas	TX	75227	Parent-Child Education		Pleasant Grove
Wilkinson Center	3402 N. Buckner Blvd	Dallas	TX	75228	Book Club		

CHILDREN AT RISK

Children at Risk is a nonprofit and nonpartisan organization that serves as a catalyst for change to improve the quality of life for children through strategic research, public policy analysis, education, collaboration and advocacy. After more than two decades working in Houston, Children at Risk opened a North Texas office in 2011.

Two of Children at Risk's advocacy focus areas are Public Education and Parenting, including an emphasis on pre-kindergarten and early education. The organization promotes early education to prepare children for school and beyond, also emphasizing the need for effective parent education to improve child development and family well-being. Children at Risk has published research reports and advocacy materials, among other tools, to catalyze change in these areas.

Children at Risk: <http://childrenatrisk.org>

COMMIT!

The Commit! Partnership helps drive student achievement throughout Dallas County from cradle to career by leveraging data and collaboration to measure what matters, identify effective practices, and align community resources to spread what works.

Formed in 2011 by community leaders dedicated to improving the education system, the Commit! Partnership now numbers over 100 organizations. The partnership drives student achievement by leveraging data and collaboration for collective impact. Commit! issues an annual Achievement Scorecard for Dallas County to measure student performance, identifies and shares effective practices, and leverages Support Councils to guide work by age group. Early Childhood, including kindergarten readiness and meeting third grade reading standards, is one of Commit!'s core focus areas.

AVANCE-Dallas is a member of the Commit! Partnership.

Commit!: <https://commit2dallas.org>

THE UNITED WAY SCHOOL READINESS INITIATIVE

The United Way of Metropolitan Dallas is working with the University of California, Los Angeles (UCLA) to collect school readiness data on at-risk communities in Dallas County. The Early Development Instrument (EDI) measures children's strengths and vulnerabilities in core areas of early childhood development: Physical Health and Well-Being; Social Competence; Emotional Maturity; Language and Cognitive Development; and Communication Skills and General Knowledge. EDI data is collected through questionnaires completed by kindergarten teachers, and provides information on the percentages of students who considered "vulnerable" and "very ready" in each core area.

In 2013, the United Way and UCLA collected EDI data on children in Bachman Lake and Vickery Meadow. The results showed that, in general, students in these two at-risk communities are more vulnerable than the national norm. They are currently collecting data on children in four Dallas ISD high school feeder patterns in southern Dallas.

United Way Early Development Instrument: <http://unitedwaydallas.org/early-development-instrument-data/>

APPENDIX C: EARLY CHILDHOOD EDUCATION PROVIDERS, LOCATIONS

Location	Address	Suite	City	State	Zip	Affiliation (1)	Affiliation (2)	Ages
2nd Step Daycare and Learning Center	4255 S. RL Thornton Fwy		Dallas	TX	75224	Educational First Steps		
ABC Learning Center	1033 W. Pleasant Run		Lancaster	TX	75146	Educational First Steps		
Aisha's Learning Center	2750 E. Ledbetter Dr		Dallas	TX	75216	Educational First Steps		
Aisha's Learning Center II	6610 Tyree St		Dallas	TX	75209	Educational First Steps		
American Care Academy	530 S. RL Thornton Fwy		Dallas	TX	75203	Educational First Steps		
Armadillos to Zebras I	14045 Waterfall Way		Dallas	TX	75240	Educational First Steps		
Armadillos to Zebras II	1200 W. Spring Valley		Dallas	TX	75080	Educational First Steps		
Blessed are the Children Achievement Academy	2802 Prince George Ave		Dallas	TX	75115	Educational First Steps		
Braswell Child Development Center	2203 S. 2nd Ave		Dallas	TX	75210	Educational First Steps		
Bryan's House - Oak Cliff	802 S. Beckley Ave		Dallas	TX	75203	Early Head Start	ChildCareGroup	0 - 5
Bryan's House - West Dallas	3610 Pipestone Rd		Dallas	TX	75212	Educational First Steps		
Building Blocks Christian Learning Center	910 E. Ledbetter Dr		Dallas	TX	75216	Educational First Steps		
ChildCareGroup - Anderson Center	625 East Avenue B		Garland	TX	75040	Head Start		3 - 5
ChildCareGroup - Bock Center	407 W. Tenth St		Dallas	TX	75208	Early Head Start	Head Start	0 - 5
ChildCareGroup - Landauer Center	4539 Munger Ave		Dallas	TX	75204	Head Start		3 - 5
ChildCareGroup - MLK, Jr. Center	2922 MLK, Jr. Blvd	Bldg D	Dallas	TX	75215	Head Start		3 - 5
ChildCareGroup - Oak Cliff UMC	547 East Jefferson Blvd		Dallas	TX	75203	Educational First Steps		0 - 3
Children's Beginning	1525 W. Mockingbird Ln		Dallas	TX	75235	Educational First Steps		
Children's Learning Center	3480 S. Carrier Pkwy	#200	Grand Prairie	TX	75052	Educational First Steps		
Christianland Preparatory Preschool	3023 Arizona Ave		Dallas	TX	75216	Educational First Steps		0 - 5
Cliff Temple Child Development Center	125 Sunset Ave		Dallas	TX	75208	Educational First Steps		0 - 4
CMBC Learning Center	6808 Pastor Bailey Dr		Dallas	TX	75237	Educational First Steps		0 - 5
Comunidad Child Care Center	1721 N. Garrett Ave		Dallas	TX	75206	Educational First Steps		
Concordia Lutheran Learning Center	5702 N. Jupiter Rd		Garland	TX	75044	Educational First Steps		
Cornerstone Learning Center	5929 Northwest Dr		Mesquite	TX	75150	Educational First Steps		
CP Preparatory School	603 S. Bryan Belt Line		Mesquite	TX	75149	Educational First Steps		0 - 9
Creative Kids Learning Center	7530 Forney Rd		Dallas	TX	75227	Educational First Steps		
Creative Steps Academy	3249 W. Northwest Hwy		Dallas	TX	75220	Educational First Steps		
Dallas Bethlehem Center	4410 Leland Ave		Dallas	TX	75215	Early Head Start	ChildCareGroup	
Dallas Day School	4242 Office Pkwy		Dallas	TX	75204	Educational First Steps		0 - 6
Dallas Hilltop Daycare and Learning	620 W. Red Bird Ln		Dallas	TX	75232	Educational First Steps		
Destiny Learning Center	8055 Ferguson Rd		Dallas	TX	75228	Educational First Steps		
Duncanville Learning Center	624 N. Main St		Duncanville	TX	75116	Educational First Steps		
Early Head Start - Garland	4580 W. Buckingham Rd		Garland	TX	75042	Early Head Start	Head Start	0 - 5
Early Head Start - Jubilee PALS	4603 Gurley Ave		Dallas	TX	75210	Early Head Start		0 - 3
Early Head Start - Lakewest	3737 Goldman St	Ste 100, Bldg B	Dallas	TX	75212	Early Head Start	Head Start	0 - 5
Early Head Start - Margaret H. Cone	2919 Troy St		Dallas	TX	75210	Early Head Start	Head Start	0 - 5
El Kinder Bilingual Academy	2523 S. Buckner Blvd		Dallas	TX	75227	Educational First Steps		
G&J Learning Center	1111 N. Jim Miller Rd		Dallas	TX	75217	Educational First Steps		
Gingerbread House Academy	612 Matador Ln		Mesquite	TX	75149	Educational First Steps		
Good Street Learning Center	3126 Hatcher St		Dallas	TX	75215	Educational First Steps		
Hamilton Park UMC DCC	11181 Schroeder Rd		Dallas	TX	75243	Educational First Steps		
Handprints Child Care	2805 Peavy Rd		Dallas	TX	75228	Educational First Steps		
Head Start - A.M. Brooks	6502 Military Pkwy		Dallas	TX	75227	Head Start Center		3 - 5
Head Start - Arcadia Park Elementary	1300 N. Justin Ave		Dallas	TX	75211	Dallas ISD Partner		3 - 5
Head Start - Belt Line Elementary	1355 W. Belt Line Rd		Lancaster	TX	75146	Lancaster ISD Partner		3 - 5
Head Start - Brookhaven	3939 Valley View Ln		Farmers Branch	TX	75244	Head Start Center		3 - 5
Head Start - Clifton Early Childhood School	3950 Pleasant Run		Irving	TX	75038	Irving ISD Partner		3 - 5
Head Start - Davids' Place	1000 S. Carroll Ave		Dallas	TX	75223	Head Start Center		3 - 5
Head Start - Ferguson-Oates	2345 Oates Dr		Dallas	TX	75228	Head Start Center		3 - 5
Head Start - Grand Prairie	550 S. Carrier Pkwy	Ste 500	Grand Prairie	TX	75051	Head Start Center		3 - 5
Head Start - Houston Elementary	2929 Marquis Ln		Lancaster	TX	75134	Lancaster ISD Partner		3 - 5
Head Start - Jerry R. Junkins	650 Lee St		Mesquite	TX	75149	Head Start Center		3 - 5
Head Start - Kinkeade Early Childhood School	2333 Cameron Pl		Irving	TX	75060	Irving ISD Partner		3 - 5
Head Start - Lake June	9030 Lake June Rd		Dallas	TX	75217	Head Start Center		3 - 5
Head Start - Lakewest	3737 Goldman St	Ste 100, Bldg B	Dallas	TX	75212	Head Start Center		3 - 5
Head Start - Lancaster Elementary	1109 Main St		Lancaster	TX	75146	Lancaster ISD Partner		3 - 5
Head Start - Lancaster-Kiest	3200 S. Lancaster Rd	#301-308	Dallas	TX	75216	Head Start Center		3 - 5
Head Start - Leslie A. Stemmons Elementary	2727 Knoxville St		Dallas	TX	75211	Dallas ISD Partner		3 - 5
Head Start - Lida Hooe Elementary	2419 Gladstone Dr		Dallas	TX	75211	Dallas ISD Partner		3 - 5
Head Start - Maple Lawn Elementary	3120 Inwood Rd		Dallas	TX	75235	Dallas ISD Partner		3 - 5
Head Start - Margaret H. Cone	2919 Troy St		Dallas	TX	75210	Head Start Center		3 - 5
Head Start - Pierce Early Childhood School	901 N. Britain Rd		Irving	TX	75061	Irving ISD Partner		3 - 5
Head Start - Pleasant Run Elementary	427 W. Pleasant Run		Lancaster	TX	75146	Lancaster ISD Partner		3 - 5
Head Start - Robbie Wilkerson-Jones	1920 Walnut Plaza		Carrollton	TX	75006	Head Start Center		3 - 5
Head Start - Rosa Parks/Millbrook Elementary	630 Millbrook Dr		Lancaster	TX	75146	Lancaster ISD Partner		3 - 5
Head Start - Roseland Homes	2011 N. Washington Ave		Dallas	TX	75204	Head Start Center		3 - 5
Head Start - Seagoville Elementary	304 N. Kaufman St		Seagoville	TX	75159	Dallas ISD Partner		3 - 5
Head Start - Socorro Gonzales	2525 Lucas Dr	Bldg 1	Dallas	TX	75219	Head Start Center		3 - 5
Head Start - Stephen C. Foster Elementary	3700 Clover Ln		Dallas	TX	75220	Dallas ISD Partner		3 - 5
Head Start - Sudie L. Williams Elementary	4518 Pomona Rd		Dallas	TX	75209	Dallas ISD Partner		3 - 5

Location	Address	Suite	City	State	Zip	Affiliation (1)	Affiliation (2)	Ages
Head Start - Sunnyview	2927 Stag Rd		Dallas	TX	75241	Head Start Center		3 - 5
Head Start - Wanda Meshack Smith	3950 Gannon Ln		Dallas	TX	75237	Head Start Center		3 - 5
Head Start - West Garland	3907 W. Walnut St		Garland	TX	75042	Head Start Center		3 - 5
Holy Trinity Learning Center	2901 N. O'Connor Rd		Irving	TX	75062	Educational First Steps		0 - 5
HTCI Christian Academy	2908 US Hwy 80 East		Mesquite	TX	75149	Educational First Steps		0 - 5
Jabez Christian Learning Academy	550 N. Highway 67		Cedar Hill	TX	75104	Educational First Steps		
Jefferson Place Learning Center	3430 S. Marsalis Ave		Dallas	TX	75216	Educational First Steps		
Katie's Little Angels	2850 Singleton Blvd		Dallas	TX	75212	Educational First Steps		
Kids Discovery Academy	933 Barnes Bridge Rd		Mesquite	TX	75150	Educational First Steps		
Kids Place Learning Center	312 N. Kaufman St		Seagoville	TX	75159	Educational First Steps		
Kids University Learning Center	640 W. Wintergreen Rd		Lancaster	TX	75134	Educational First Steps		
Kidz Kollege	7307 Churchill Green Dr		Dallas	TX	75227	Educational First Steps		
Lighthouse Learning Center	5225 W. Illinois Ave		Dallas	TX	75211	Educational First Steps		2 - 4
Little Rascals Child Development Center	2907 N. Hampton Rd		Dallas	TX	75212	Educational First Steps		
Loving Care 4 Kids Development Center	1400 E. Belt Line Rd		Carrollton	TX	75006	Educational First Steps		
Low Birth Weight Development Center	345 Calumet Ave		Dallas	TX	75211	Educational First Steps		
Lumin Education - Bachman Lake Community School	3108 Valley Meadow Dr		Dallas	TX	75220	Early Head Start		0 - 5
Lumin Education - East Dallas Community School	924 Wayne Street		Dallas	TX	75223	Educational First Steps		0 - 9
Lumin Education - Lindsley Park Community School	7130 Lindsley Ave		Dallas	TX	75223			3 - 9
Lumin Education - Wesley-Rankin Community School	3100 Crossman Ave		Dallas	TX	75212			0 - 3
Magic Land Child Care	1517-1519 W. Buckingham Rd		Garland	TX	75042	Educational First Steps		
Margie Faye Foundation	2638 S. Beckley Ave		Dallas	TX	75224	Educational First Steps		
Merrimac Learning Center	114 W. Vinyard Rd		Duncanville	TX	75137	Educational First Steps		
Mi Escuelita Preschool - Cockrell Hill	4031 W. Clarendon Dr		Dallas	TX	75211	Head Start	Educational First Steps	2.5 - 5
Mi Escuelita Preschool - Crossover	4231 Maple Ave		Dallas	TX	75219	Head Start	Educational First Steps	2.5 - 5
Mi Escuelita Preschool - Good Shepherd	4931 Bernal Dr		Dallas	TX	75212	Head Start	Educational First Steps	2.5 - 5
Mi Escuelita Preschool - KIPP Destiny	3663 W. Camp Wisdom Rd		Dallas	TX	75237	Head Start	Educational First Steps	2.5 - 5
Mi Escuelita Preschool - St. Matthew's	1609 N. Henderson Ave		Dallas	TX	75206	Head Start	Educational First Steps	2.5 - 5
Momentous School (J. Erik Jonsson Community School)	106 E. 10th St		Dallas	TX	75203	Educational First Steps		3 - 11
Neighborhood Christian Learning Center	1111 E. Ledbetter Dr		Dallas	TX	75216	Educational First Steps		
Olive's Lil Angels Learning Center	1021 Joe Wilson Rd		Cedar Hill	TX	75104	Educational First Steps		
Pace and Ross Learning Center	3922 S. Marsalis Ave		Dallas	TX	75216	Educational First Steps		
Play N' Learn Christian Academy	9510 Military Pkwy		Dallas	TX	75227	Educational First Steps		
Poppa's Place	707 Center Ridge Dr		Duncanville	TX	75116	Educational First Steps		
Rainbow Academy	2227 Cheyenne St		Irving	TX	75062	Educational First Steps		
Riding Rainbows Child Development Center	1132 S. Buckner Blvd		Dallas	TX	75217	Educational First Steps		
Rise School of Dallas	5923 Royal Ln		Dallas	TX	75230	Educational First Steps		1 - 6
Scott's Treasures Childcare	1422 W. Danieldale Rd		Duncanville	TX	75137	Educational First Steps		
Southern Crest Day Care Center	2325 Locust Ave		Dallas	TX	75216	Educational First Steps		
St. Philip's School - Early Childhood Division	1600 Pennsylvania Ave		Dallas	TX	75215	Educational First Steps		2 - 6
Suzanne's Early Childhood Development	622 Freetown Rd		Grand Prairie	TX	75051	Educational First Steps		
The Family Place Child Development Center	PO Box 7999		Dallas	TX	75209	Educational First Steps		
The Open Door Preschool	4105 Junius St		Dallas	TX	75246	Educational First Steps		3 - 5
The Peanut Gallery	13255 Noel Rd		Dallas	TX	75240	Educational First Steps		0 - 5
The Redeemers Child Care Center	8519 Craighill Ave		Dallas	TX	75209	Educational First Steps		
Together We Learn - Catholic Charities	2827 Lapsley St		Dallas	TX	75212	Educational First Steps		0 - 5
Union Christian Academy	3312 S. Polk St		Dallas	TX	75224	Educational First Steps		
Vogel Alcove	1738 Gano St		Dallas	TX	75215	Head Start	Educational First Steps	0 - 5
WISE Academy	125 W. Wintergreen Rd		Cedar Hill	TX	75104	Educational First Steps		3 - 6
Zion Kidz Academy and Learning Center	1004 N. Jefferson St		Lancaster	TX	75146	Educational First Steps		

APPENDIX C: EARLY CHILDHOOD EDUCATION PROVIDERS, DESCRIPTIONS

CHILD CARE GROUP

ChildCareGroup is “a nonprofit organization with the mission to promote, deliver, and expand the best early childhood education programs for children, parents and early childhood professionals.” The organization provides child care and support services for infants, toddlers, and preschoolers at seven child development centers. Provided at little or no cost to low-income families, services include prenatal, Early Head Start, Head Start, and Pre-K programs. ChildCareGroup addresses the needs of the whole family through coordination with other organizations, and identifies opportunities for parents to “assume an active role in their child’s education and development.”

ChildCareGroup: www.childcaregroup.org

EARLY HEAD START & HEAD START

Head Start is a federal program launched in 1965 that promotes school readiness and provides early childhood education and supplementary services—including health, nutrition, and parent involvement—to impoverished children and their families. Head Start attempts to address systemic and pervasive poverty by supporting the mental, social, and emotional development of children from birth to age five. Recognizing parents as their child’s primary teacher, the program encourages parents to become partners in their education. Locally, Head Start is primarily administered by Head Start of Greater Dallas (HSGD), which offers free, high-quality child development services to low-income families with children birth to age five. Head Start serves children ages three to five, while Early Head Start serves pregnant women and children up to age three. HSGD serves approximately 4,000 children annually at more than 40 full-day centers in Dallas County. Other Head Start delegate agencies in Dallas include ChildCareGroup, Lumin Education, and Mi Escuelita Preschool.

Office of Head Start: www.acf.hhs.gov/programs/ohs
Head Start of Greater Dallas: www.hsgd.org

EDUCATIONAL FIRST STEPS

Educational First Steps is a non-profit organization founded in 1990 that transforms “existing daycare centers in at-risk neighborhoods into nationally accredited preschools” in North Texas. The organization seeks to close the school achievement gap by creating high-quality early learning environments in existing centers, including daycares and preschools, that serve low-income children and by assisting the centers in earning national accreditation that signals a high-quality environment. Educational First Steps has over 80 partner centers in North Texas, including with AVANCE-Dallas, Lumin Education, and Mi Escuelita.

Educational First Steps: <http://educationalfirststeps.org>

LUMIN EDUCATION

Lumin Education is a non-profit organization founded in 1978 that operates four early childhood learning centers in Dallas with programs to meet the needs of children from birth to age nine. Lumin’s mission is to “transform education by starting young, involving parents, and creating learning environments to inspire children from diverse cultural and economic backgrounds.” The B4Six program includes both early childhood education as well as a significant parent education component that uses the Parents as Teachers curriculum. The four Lumin Education campuses today serve over 550 children and their parents; the first campus was East Dallas Community School, and the newest school opened in 2014 in partnership with the Wesley-Rankin Community Center in West Dallas.

Lumin Education: <https://lumineducation.org>

MI ESCUELITA PRESCHOOL

Mi Escuelita Preschool is a non-profit organization founded in 1978 that provides early childhood education to low-income, at-risk children in the Dallas area. The organization serves children ages two and a half to five years old at five locations in Dallas, operating full-day programs and extended care for about 400 children annually. With most enrolled families living at or below the poverty level, the majority of children are enrolled in Head Start classrooms. The focus of Mi Escuelita is to provide “a safe, secure and nurturing environment where non-English speaking children of preschool age are taught the English language, pre-reading, literacy, and social skills necessary to have a successful experience in both school and life.”

Mi Escuelita Preschool: <http://miescuelita.org>

APPENDIX D: PARENT EDUCATION PROVIDERS, LOCATIONS

Location	Address	City	State	Zip	Type
Family Outreach Dallas	8525 Audelia Rd	Dallas	TX	75238	Parent Education
HIPPY - Arcadia Park Elementary School	1300 N. Justin Ave	Dallas	TX	75211	Parent Education
HIPPY - Ascher Silberstein Elementary School	5940 Hollis Ave	Dallas	TX	75227	Parent Education
HIPPY - Bayles Elementary School	2444 Telegraph Ave	Dallas	TX	75228	Parent Education
HIPPY - C.A. Tatum Jr. Elementary School	3202 N. St. Augustine Dr	Dallas	TX	75227	Parent Education
HIPPY - Celestino Mauricio Soto Jr. Elementary School	4510 W. Jefferson Blvd	Dallas	TX	75211	Parent Education
HIPPY - Cesar Chavez Learning Center	1710 N. Carroll St	Dallas	TX	75204	Parent Education
HIPPY - David G. Burnet Elementary School	3200 Kinkaid Dr	Dallas	TX	75220	Parent Education
HIPPY - Edward Titcher Elementary School	9560 Highfield Dr	Dallas	TX	75227	Parent Education
HIPPY - Esperanza "Hope" Medrano Elementary School	2221 Lucas Dr	Dallas	TX	75219	Parent Education
HIPPY - Gabe P. Allen Charter School	5220 Nomas St	Dallas	TX	75212	Parent Education
HIPPY - H.I. Holland at Lisbon Elementary School	4203 S. Lancaster Rd	Dallas	TX	75216	Parent Education
HIPPY - J.N. Ervin Elementary School	3722 Black Oak Dr	Dallas	TX	75241	Parent Education
HIPPY - Jack Lowe Sr. Elementary School	7000 Holly Hill Dr	Dallas	TX	75231	Parent Education
HIPPY - James Bowie Elementary School	330 N. Marsalis Ave	Dallas	TX	75203	Parent Education
HIPPY - Jill Stone at Vickery Meadow Elementary School	6606 Ridgcrest Rd	Dallas	TX	75231	Parent Education
HIPPY - John H. Reagan Elementary School	201 N. Adams Ave	Dallas	TX	75208	Parent Education
HIPPY - John Ireland Elementary School	1515 N. Jim Miller Rd	Dallas	TX	75217	Parent Education
HIPPY - John W. Carpenter Elementary School	2121 Tosca Ln	Dallas	TX	75224	Parent Education
HIPPY - Julian T. Saldivar Elementary School	9510 Brockbank Dr	Dallas	TX	75220	Parent Education
HIPPY - Julius Dorsey Elementary School	133 N. St. Augustine Rd	Dallas	TX	75217	Parent Education
HIPPY - Lee A. McShan Jr. Elementary School	8307 Meadow Rd	Dallas	TX	75231	Parent Education
HIPPY - Lorenzo DeZavala Elementary School	3214 N. Winnetka Ave	Dallas	TX	75212	Parent Education
HIPPY - Martin Weiss Elementary School	8601 Willoughby Blvd	Dallas	TX	75232	Parent Education
HIPPY - Mary McLeod Bethune Elementary School	1665 Duncanville Rd	Dallas	TX	75211	Parent Education
HIPPY - Paul L. Dunbar Learning Center	4200 Metropolitan Ave	Dallas	TX	75210	Parent Education
HIPPY - Rufus C. Burleson Elementary School	6300 Elam Rd	Dallas	TX	75217	Parent Education
HIPPY - Sam Houston Elementary School	2827 Throckmorton St	Dallas	TX	75219	Parent Education
HIPPY - Sidney Lanier Expressive Arts Vanguard	1400 Walmsley Ave	Dallas	TX	75208	Parent Education
HIPPY - Urban Park Elementary School	6901 Military Pkwy	Dallas	TX	75227	Parent Education
HIPPY - W.W. Bushman Elementary School	4200 Bonnie View Rd	Dallas	TX	75216	Parent Education
HIPPY - Winnetka Elementary School	1151 Edgefield Ave	Dallas	TX	75208	Parent Education
HIPPY - Martin Luther King Jr. Learning Center	1817 Warren Ave	Dallas	TX	75215	Parent Education
Momentous Institute - Harry Hines	9705 Harry Hines Blvd	Dallas	TX	75220	Parent Education
Momentous Institute - Oak Cliff	106 E. Tenth St	Dallas	TX	75203	Parent Education
Parents as Teachers - Bachman Lake Community School	3108 Valley Meadow Dr	Dallas	TX	75220	Parent Education
Parents as Teachers - ChildCareGroup	1420 W. Mockingbird Ln	Dallas	TX	75247	Parent Education
Parents as Teachers - Family Care Connection	6969 Pastor Bailey Dr	Dallas	TX	75237	Parent Education
Parents as Teachers - Family Compass	4210 Junius St	Dallas	TX	75246	Parent Education
Parents as Teachers - Family Outreach of East Dallas	9100 Diceman Dr	Dallas	TX	75218	Parent Education
Parents as Teachers - Garland Independent School District	720 Stadium Dr	Garland	TX	75040	Parent Education
Parents as Teachers - Lumin East Dallas Community School	924 Wayne St	Dallas	TX	75223	Parent Education
Parents as Teachers - Richardson Independent School District	14040 Rolling Hills Ln	Dallas	TX	75240	Parent Education
The Concilio - A.S. Johnston Elementary School	2801 Rutgers Dr	Irving	TX	75062	PASE Classes
The Concilio - Arturo Salazar Elementary School	1120 S. Ravinia Dr	Dallas	TX	75211	PASE Classes
The Concilio - Casa View Elementary School	2100 Farola Dr	Dallas	TX	75228	PASE Classes
The Concilio - Dallas Can Academy-Carrollton/Farmers Branch	2720 Hollandale Ln	Farmers Branch	TX	75006	PASE Classes
The Concilio - Dallas Can Academy-Oak Cliff Campus	325 W. 12th St	Dallas	TX	75208	PASE Classes
The Concilio - Dallas Can Academy-Pleasant Grove Campus	1227 N. Masters Dr	Dallas	TX	75217	PASE Classes
The Concilio - David G. Burnet Elementary	3200 Kinkade Dr	Dallas	TX	75220	PAL Classes
The Concilio - George Washington Carver	3719 Greenleaf St	Dallas	TX	75212	PASE Classes
The Concilio - Hector Garcia Middle School	700 E. 8th St	Dallas	TX	75203	PASE Classes

Location	Address	City	State	Zip	Type
The Concilio - J. L. Long Middle School	6116 Reiger Ave	Dallas	TX	75214	PASE Classes
The Concilio - James Bowie Elementary School	330 N. Marsalis Ave	Dallas	TX	75203	PASE Classes
The Concilio - Juan Seguin Elementary School	1450 SE 4th St	Grand Prairie	TX	75051	PASE Classes
The Concilio - Julian T. Saldivar Elementary	9510 Brockbank Dr	Dallas	TX	75220	PAL Classes
The Concilio - Leonides G. Cigarroa Elementary	9990 Webb Chapel Rd	Dallas	TX	75220	PAL Classes
The Concilio - Lincoln High School	2826 Hatcher St	Dallas	TX	75215	PASE Classes
The Concilio - MacArthur High School	3700 N. MacArthur Blvd	Irving	TX	75062	PASE Classes
The Concilio - Nimitz High School	100 W. Oakdale Rd	Irving	TX	75060	PASE Classes
The Concilio - North Mesquite High School	18201 LBJ Fwy	Mesquite	TX	75150	PASE Classes
The Concilio - Our Lady of Perpetual Help	7625 Cortland Ave	Dallas	TX	75235	PASE Classes
The Concilio - Stephen C. Foster Elementary	3700 Clover Ln	Dallas	TX	75220	PAL Classes
The Concilio - Thomas C. Marsh Middle School	3838 Crown Shore Dr	Dallas	TX	75244	PASE Classes
The Concilio - Thomas Jefferson High School	4001 Walnut Hill Ln	Dallas	TX	75229	PASE Classes
The Concilio - Uplift Triumph Preparatory	9411 Hargrove Dr	Dallas	TX	75220	PASE Classes
The Concilio - W.O. Gray Elementary School	3500 Pioneer Rd	Mesquite	TX	75180	PASE Classes
The Concilio - West Mesquite High School	2500 Memorial Blvd	Mesquite	TX	75150	PASE Classes

APPENDIX D: PARENT EDUCATION PROVIDERS, DESCRIPTIONS

HIPPY

Home Instruction for Parents of Preschool Youngsters (HIPPY) “works with families in the home to support parents in their critical role as their child’s first and most important teacher” (HIPPY USA, http://www.hippyusa.org/about_us.php). Focused on at-risk and economically disadvantaged preschool children ages three to five, HIPPY provides a curriculum of activity packets and storybooks taught by parents through a role play method of instruction, guided by a trained home visitor and parent group meetings.

An international organization, HIPPY serves approximately 15,000 families in 134 communities in the United States. Texas is one of four states with a state office to coordinate HIPPY programs. In Dallas County, Dallas ISD and Irving ISD operate HIPPY programs with weekly home instructor visits and monthly parent group meetings during the school year to increase school readiness and parent involvement.

HIPPY USA: www.hippyusa.org

Dallas ISD HIPPY: www.dallasisd.org/Page/7474

Irving ISD HIPPY: <http://irvingisd.net/education/school/school.php?sectionid=2034>

PARENTS AS TEACHERS

Parents as Teachers is a parent education and family development organization that seeks to have all children “learn, grow and develop to realize their full potential” by providing “the information, support and encouragement parents need to help their children develop optimally during the crucial early years of life” (<http://www.parentsasteachers.org/about/what-we-do/visionmission-history>). Families are eligible from pregnancy through when a child enters kindergarten. Parents as Teachers is based on a home visiting program that also includes monthly group meetings, child development testing, and a resource network for families that helps to ensure children are healthy, safe, and ready to learn.

An international organization that serves hundreds of thousands of families annually, PAT has a Texas state office and seven program locations in Dallas County. Parent educators work with parents to support child development during critical early years.

Parents as Teachers National Center: www.parentsasteachers.org

Texas Parents as Teachers: www.txpat.org

THE CONCILIO

The Concilio is a non-profit, community-based organization founded in Dallas in 1981 “to build stronger communities by empowering parents to improve the education and health of their families.” The organization offers free programs that increase parent involvement in their children’s education as well as increase health and fitness awareness. The Parents Advocating for Student Excellence (PASE) programs train parents to take an active role in student educational achievement. PASE includes the 32-week Parents as Leaders (PAL) curriculum for parents of Pre-K children, emphasizing parents as “the most important teacher, role model and leader in their child’s life.” Originally founded to serve a rapidly growing Hispanic population in North Texas, The Concilio now serves families of all backgrounds with a continued commitment to Hispanic families.

The Concilio: <http://theconcilio.org>

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Richardson: www.risd.org/Group/Schools/Pre-Kindergarten.html
Sunnyvale: www.sunnyvaleisd.com/Domain/81
- 60** There is no centralized database for early childhood education providers in Dallas County. The Department of Family and Protective Services (DFPS) regulates child care providers in the state, but its registry includes all types of centers and home care that does not account for quality of the provider. Only a handful of providers in the county have been accredited through the National Association of Young Children (NAEYC). Through research and conversations with professionals, effort was made to identify those providers that offer free or subsidized care for children with a focus on school readiness; there may be additional providers not included in this study.
- 61** There is no centralized database for parent education providers in Dallas County. Through research and conversations with professionals, effort was made to identify organizations that offer parent education training with a focus on child development and academic achievement; there may be additional providers not included in this study.
- 62** Annie E. Casey Foundation, "Early Warning! Why Reading by the End of Third Grade Matters" (2010), *available at* <www.aecf.org/m/resourcedoc/AECF-Early_Warning_Full_Report-2010.pdf>; and National Governors Association, "A Governor's Guide to Early Literacy: Getting All Students Reading By Third Grade" (2013), *available at* <www.nga.org/files/live/sites/NGA/files/pdf/2013/1310NGAEarlyLiteracyReportWeb.pdf>.
- 63** Texas Education Agency, "Schools." Data Download (July 2014) online at <http://tea.texas.gov/Texas_Schools/General_Information/School_District_Locator/Data_Download>. AVANCE-Dallas locations provided by the organization. Map created using geospatial tools.
- 64** Texas Education Agency, "Campus Reports," *2013-14 Texas Academic Performance Reports (TAPRs)*, online at <<http://ritter.tea.state.tx.us/perfreport/tapr/2014/>>. STAAR percent Phase-in Satisfactory or Above for Grade 3 Reading collected for Dallas County public elementary school campuses.

